

Curriculum Vita (Updated July 2015)

DR. JORDAN SOLIZ

Department of Communication Studies ▪ University of Nebraska-Lincoln
 425 Oldfather Hall ▪ Lincoln, NE 68588-0329
 Office: 402/472-8326 ▪ Email: jsoliz2@unl.edu ▪ Fax: 402/472-6924
www.solizresearch.com

EDUCATION

- 2004 Ph.D., Communication Studies, University of Kansas (Graduated with Honors, Advisor: Dr. Jake Harwood)
- 1999 M. A., Communication Studies, University of Kansas
- 1997 B. A., Communication Studies, University of Kansas

ACADEMIC APPOINTMENTS

- 2010-present *Associate Professor*, Department of Communication Studies, University of Nebraska-Lincoln
- 2004-2010 *Assistant Professor*, Department of Communication Studies, University of Nebraska-Lincoln
- 2000-2004/
1998-1999 *Graduate Teaching Assistant*, Department of Communication Studies, University of Kansas

ADMINISTRATIVE & PROFESSIONAL APPOINTMENTS

- 2011-present *Director of Graduate Studies*, Department of Communication Studies, University of Nebraska-Lincoln
- 2014-present Editor, *Journal of Family Communication*
- 2014-present *Core Faculty*, Minority Health Disparities Initiative
- 2013-present *Affiliated Faculty*, Judaic Studies, University of Nebraska-Lincoln
- 2011-present *Fellow*, Great Plains Studies, University of Nebraska-Lincoln
- 2015 Guest Editor, *Language & Communication* (Volume 41, March)

HONORS AND AWARDS

VISITING AND INVITED SCHOLAR

- 2015 *Faculty Mentor*, Research in Progress Roundtables: “Cultivating Meaning Family Relationships,” National Communication Association Annual Convention (November)
- 2015 *Faculty Seminar Leader*, National Communication Association Doctoral Honors Seminar, University of Missouri (July)
- 2014 *Visiting Scholar*, Department of Communication, University of California-Santa Barbara (April-May)

RESEARCH

- 2014 Top Paper Award, Intergroup Communication Division of the International Communication Association (w/ C. Wertley), Seattle.
- 2012 Top Paper Award, Interpersonal Communication Division of the International Communication Association (w/ H. Giles), Phoenix.
- 2010 Top Four Paper, Communication and Aging Division of the National Communication Association (w/ C. Rittenour & C. A. Fowler), San Francisco.
- 2009 Top Three Paper, Communication and Aging Division of the National Communication Association (w/ C. A. Fowler), Chicago.
- 2008 Top Three Paper, Interpersonal Communication Division of the Western States Communication Association (w/ E. K. Willer), Mesa.
- 2008 Top Four Paper, Interpersonal and Small Group Communication Division of the Central States Communication Association (w/ C. E. Rittenour & A. R. Thorson), Madison.
- 2008 Top Paper, Interpersonal Communication Division of the Western States Communication Association (w/ P. Schrodt & D. O. Braithwaite), Denver.
- 2007 Manuscript (w/ Schrodt et al.) nominated for the Western States Communication Association’s B. Aubrey Fisher Award presented annually to the best paper published in the *Western Journal of Communication*.
- 2006 *Dissertation Award*, Communication and Aging Division of the National Communication Association.
- 2006 Top Four Paper, Instructional Communication Division of the National Communication Association (w/ P. Schrodt and P. Turman), San Antonio.
- 2005 Top Four Paper, Family Communication Division of the National Communication Association.
- 2003 *Giffin Research Award*, Department of Communication Studies, University of Kansas.
- 2002 Top Three Paper, Commission on Communication and Aging Division of the National Communication Association (w/ J. Harwood), New Orleans.

- 2001 Top Four Paper, Student Section of the National Communication Association, Atlanta.
- 1999 Top Three Paper, Instructional and Developmental Division of the International Communication Association (w/ J. Harwood and M-C Lin), San Francisco

TEACHING & SERVICE

- 2014 Honoree, *Teachers on Teaching Series: Honoring the Pedagogy of Larry Frey, Tracy Russo, and Jordan Soliz* [competitively-selected]
- 2010 *Faculty Impact Award*, Academy of National Hispanic Scholars, University of Nebraska-Lincoln.
- 2010 *Teaching Council "Certificate of Recognition for Contributions to Students,"* University of Nebraska-Lincoln.
- 2009 *Bruce Kendall Award for Excellence in Teaching*, Department of Communication Studies, University of Nebraska-Lincoln.
- 2008 *Outstanding New Teacher Award*, Central States Communication Association.
- 2008 *Excellence in Graduate Education Award*, Office of Graduate Studies, University of Nebraska-Lincoln, 2008. [Campus-wide award]
- 2006 *Bruce Kendall Award for Excellence in Teaching*, Department of Communication Studies, University of Nebraska-Lincoln.
- 2006 *Special Recognition for Teaching*, Student Athlete Advisory Committee, University of Nebraska-Lincoln.
- 2006 *Teaching Council "Certificate of Recognition for Contributions to Students,"* University of Nebraska-Lincoln.
- 2006 *Outstanding Professor Nominee*, Kappa Alpha Theta sorority, University of Nebraska-Lincoln.
- 2004 *Conboy Leadership Award*, Department of Communication Studies, University of Kansas.
- 2003 *Department selection for the International Communication Association Outstanding Teaching Assistant award*, Department of Communication Studies, University of Kansas.
- 1999 *Top Five Teaching Assistant*, Department of Communication Studies, University of Kansas, May 1999.

RESEARCH

RESEARCH INTERESTS

- Communication and Identity: social identity and intergroup communication, communication accommodation theory, communication theory of identity
- Family Communication, Identity, and Well-Being: multiethnic-racial families, interfaith families, grandparent-grandchild relationships
- Communication, Aging, and Intergenerational Relationships

•Communication and Intergroup contact

PEER-REVIEWED JOURNAL ARTICLES, BOOK CHAPTERS, AND ESSAYS

*Indicates co-author was a graduate or undergraduate student while completing work on the manuscript/study.

Soliz, J. & *Bergquist, G. (in press). Communication accommodation theory: Quantitative analysis. In H. Giles (Ed.), *Communication accommodation theory: Conjuring identities*. Cambridge: Cambridge University Press. **[Includes meta-analysis]**

Gallois, C., Gasiorek, J., Giles, H., & Soliz, J. (in press). Communication accommodation theory and its future: Principles and vistas. In H. Giles (Ed.), *Communication accommodation theory: Conjuring identities*. Cambridge: Cambridge University Press.

*Gangi, K., & Soliz, J. (in press). De-dichotomizing intergroup and interpersonal dynamics: Perspectives on communication, identity, and relationships. In H. Giles & A. Maass (Eds.), *Advances in and prospects for intergroup communication*. New York: Peter Lang.

Colaner, C. W.* & Soliz, J. (in press). A communication-based approach to adoptive identity: Theoretical and empirical support. *Communication Research*.

Soliz, J., & Rittenour C. E. (in press). Generativity in the family: Grandparent-grandchild relationships and the intergenerational transmission of values and worldviews. In V. Waldron & D. Kelley (Eds.), *Developing good relationships: Moral communication across the lifespan*. New York: Peter Lang. **[Includes original data and analysis]**

Lin, M.-C., Giles, H., & Soliz, J. (in press). Problematic intergenerational communication and caregiving in the family: Elder abuse and neglect. In L. N. Olson & M. A. Fine (Eds.), *Examining the darkness of family communication: The harmful, the morally suspect, and the socially inappropriate*. New York: Peter Lang.

Soliz, J. (in press). Communication and grandparent-grandchild relationships. In C. R. Berger & M. E. Roloff (Eds.), *International encyclopedia of interpersonal communication*.

Soliz, J. (in press). Divergence and convergence. In C. R. Berger & M. E. Roloff (Eds.), *International encyclopedia of interpersonal communication*.

Soliz, J. (in press). Interethnic communication. In C. R. Berger & M. E. Roloff (Eds.), *International encyclopedia of interpersonal communication*.

Gasiorek, J., Giles, H., & Soliz, J. (2015) Accommodating new vistas. *Language and Communication*, 41, 1-5.

Soliz, J., & Fowler, C. (2015). Intergenerational relationships and the sandwich generation. In J. F. Nussbaum (Ed.), *Handbook of lifespan communication* (pp. 293-310). New York: Peter Lang.

*Nuru, A., & Soliz, J. (2015). Parental socialization of ethnic identity: Perspectives from multiethnic individuals. *Qualitative Research Reports in Communication*, 1, 1-8.

*Colaner, C.W., Soliz, J., & *Nelson, L. R. (2014). Communicatively managing religious identity difference in parent-child relationships: The role of accommodative and nonaccommodative communication. *Journal of Family Communication*, 14, 310-327.

- Giles, H., & Soliz, J. (2014). Communication accommodation theory. In D. O. Braithwaite & P. Schrodtt (Eds.), *Engaging theories in interpersonal communication, 2nd edition* (pp. 161-174). Thousand Oaks, CA: Sage.
- Soliz, J., & Colaner, C. W. (2014). Family solidarity and religious identity: Communication in interfaith families. In L. Turner & R. West (Eds.), *The Sage handbook of family communication* (pp. 401-416) Thousand Oaks, CA: Sage.
- Soliz, J., & Giles, H. (2014). Relational and identity processes in communication: A contextual and meta-analytical review of Communication Accommodation Theory. In E. Cohen (Ed.), *Communication Yearbook, 38* (pp. 108-143). Thousand Oaks, CA: Sage.
- Soliz, J., & Koenig Kellas, J. (2014). Communicative correlates of family satisfaction. In A.C. Michalos (Ed.), *Encyclopedia of quality of life and well-being research* (pp. 1020-1025). Dordrech, Netherlands: Springer.
- Fowler, C. A. & Soliz, J. (2013). Communicative responses to the painful self-disclosures of familial and non-familial older adults. *International Journal of Aging and Human Development, 77*, 163-188.
- Soliz, J., & Lin, M.-C (2013). Friends and allies: Communication in grandparent-grandchild relationships. In K. Floyd & M. Mormon (Eds.) *Widening the family circle: New research on family communication, 2nd edition* (pp. 35-50). Thousand Oaks, CA: Sage.
- Soliz, J., & Rittenour, C. E. (2012). Family as an intergroup arena. In H. Giles (Ed.), *The Handbook of Intergroup Communication* (pp. 331-343). New York: Routledge.
- Pfister, D. S., & Soliz, J. (2011). (Re)conceptualizing intercultural communication in a networked society. *Journal of International and Intercultural Communication, 4*, 246-251. [One of five (of 60) proposals selected for a special forum on "New Media/Technologies and Intercultural Communication"]
- *Willer, E. K., & Soliz, J. (2010). Correlates of negative emotion surrounding socially aggressive face threats: Investigating the role of face needs and intragroup status. *Personal Relationships, 17*, 557-571.
- Soliz, J., *Ribarsky, E., *Harrigan, M. M., & *Tye-Williams, S. (2010). Family communication with gay and lesbian family members: Implications for relational satisfaction and outgroup attitudes. *Communication Quarterly, 58*, 77-95.
- Fowler, C. A., & Soliz, J. (2010). Responses of young adult grandchildren to grandparent's painful self-disclosures. *Journal of Language and Social Psychology, 29*, 75-100.
- Soliz, J. (2010). Family as an intergroup domain. In H. Giles, J. Harwood, & S. Reid (Eds.), *The dynamics of intergroup communication* (pp. 181-194). New York: Peter Lang.
- Braithwaite, D. O., & Soliz, J. (2009). Research commentary-Evolving caregiving roles and relationships. In T. J. Socha & G. H. Stamp (Eds), *Parents & children communicating with society: Managing relationships outside of the home* (pp. 343-351). New York: Routledge.
- Soliz, J., *Thorson, A., & *Rittenour, C. E. (2009). Communicative correlates of satisfaction, family identity, and group salience in multiracial/ethnic families. *Journal of Marriage and Family, 71*, 819-832.
- *Rittenour, C. E., & Soliz, J. (2009). Communicative and relational dimensions of shared family identity and relational intentions in mother-in-law/daughter-in-law relationships: Developing a conceptual model for mother-in-law/daughter-in-law research. *Western Journal of Communication, 73*, 67-90.

- *Thompson, B., Koenig Kellas, J., Soliz, J., *Thompson, J., Schrodt, P., & *Epp, A. (2009). Family legacies: Constructing individual and family identity through multigenerational storytelling. *Narrative Inquiry, 19*, 106-134.
- Wilson, S. R., Kunkel, A. D., Robson, S., Olufowate, J., & Soliz, J. (2009). Identity implications of relationship (re)definition goals: An analysis of face threats and facework as young adults initiate, intensify, and disengage from romantic relationships. *Journal of Language and Social Psychology, 29*, 32-61.
- Soliz, J., & Giles, H. (2009). Language and communication. In C.R. Berger, M.E. Roloff, & D. Roskos-Ewolsen (Eds.), *The new SAGE handbook of communication science* (pp. 75-92). Thousand Oaks, CA: Sage.
- Soliz, J. (2008). Interethnic relationships in families. In W. Donsbach (Ed.), *International Encyclopedia of Communication, Volume 6*. Oxford, UK and Malden, MA: Wiley-Blackwell.
- Soliz, J. (2008). Intergenerational support and the role of grandparents in post-divorce families: Retrospective accounts of young adult grandchildren. *Qualitative Research Reports in Communication, 9*, 72-80.
- Schrodt, P., Soliz, J., & Braithwaite, D.O. (2008). A social relations model of everyday talk and relational satisfaction in stepfamilies. *Communication Monographs, 75*, 190-217.
- Schrodt, P., Braithwaite, D. O., Soliz, J., *Tye-Williams, S., *Miller, A., *Lamb Normand, E., & *Marko Harrigan, M. (2007). An examination of everyday talk and relational satisfaction in stepfamily systems. *Western Journal of Communication, 71*, 216-234. [Nominated for Western States Communication Association's B. Aubrey Fisher Award presented annually to the best paper published in the *Western Journal of Communication*.]
- Soliz, J. (2007). Communicative predictors of a shared family identity: Comparison of grandchildren's perceptions of family-of-origin grandparents and stepgrandparents. *Journal of Family Communication, 7*, 177-194.
- Soliz, J., Lin, M.-C, Anderson, K., & Harwood, J. (2006). Friends and allies: Communication in grandparent-grandchild relationships. In K. Floyd & M. Mormon (Eds.) *Widening the family circle: New research on family communication* (pp. 63-79). Thousand Oaks, CA: Sage.
- Schrodt, P., Turman, P., & Soliz, J. (2006). Perceived understanding as a mediator of perceived teacher confirmation behaviors and students' ratings of instruction. *Communication Education, 55*, 370-388.
- Harwood, J., Soliz, J. & Lin, M.C. (2006). Communication accommodation theory. In D. O. Braithwaite & L. A. Baxter (Eds.), *Engaging theories of family communication* (pp. 19-34). Thousand Oaks, CA: Sage.
- Soliz, J., & Harwood, J. (2006). Shared family identity, age salience, and intergroup contact: Investigation of the grandparent-grandchild relationship. *Communication Monographs, 73*, 87-107.
- Soliz, J. & Harwood, J. (2003). Perceptions of communication in a family relationship and the reduction of intergroup prejudice. *Journal of Applied Communication Research, 31*, 320-345.
- Harwood, J., Soliz, J., & Lin, M-C. (2000). Younger and older adults' schematic representations of intergenerational communication. *Communication Monographs, 67*, 20-41.

REVIEW ESSAYS

Soliz, J. (2014). Review of Mark Freeman's "The priority of the Other: Thinking and living beyond the self." *Journal of Language and Social Psychology, 34*, 222-226.

Soliz, J. (2009). Review of Michael T. Motley's "Studies in Applied Interpersonal Communication" *Journal of Communication, 59*, 685-688.

Soliz, J. (2007). Review of Lynn H. Turner and Richard West's "The Family Communication Sourcebook." *Journal of Family Communication, 7*, 221-224.

Soliz, J. (2006). Review of Daena Goldsmith's "Communicating Social Support." *Journal of Language and Social Psychology, 25*, 179-181.

CASE STUDIES

Soliz (2014). Being similar and different: Multiethnic-racial identity and communication in personal and family relationships. In D. O. Braithwaite & J. Wood (Eds.), *Casing interpersonal communication: Case studies in personal and social relationships* (e-book). Kendall Hunt. http://www.kendallhunt.com/braithwaite_wood/

SPECIAL JOURNAL ISSUES

"Communication Accommodation Theory: Innovative Contexts and Applications," *Language and Communication, 2015*, (Editor w/ H. Giles & J. Gasoriek).

COMPETITIVELY SELECTED CONVENTION AND CONFERENCE PRESENTATIONS

*Indicates co-author was a graduate student while completing work on the manuscript/study

*Phillips, K. Soliz, J., *Bergquist, G., & *Swords, N. Integrating family communication patterns theory and communication theory of identity: Investigating the interplay between identity gaps and communication patterns in predicting individual and family relational outcomes. Paper to be presented at the 2015 meeting of the National Communication Association, Las Vegas.

*Kienzle, J., *Wertley, C., & Soliz, J. *Religious pluralistic language in a computer-mediated context: Effects of intergroup salience and religious orientation*. Paper presented at the 2014 meeting of the International Communication Association, Puerto Rico.

Mansson, D., Floyd, K., & Soliz, J. *Affectionate communication is associated with emotional and relational resources in the grandparent-grandchild relationship*. Paper presented at the 2014 meeting of the National Communication Association, Chicago.

*Wertley, C., & Soliz, J. *Identifying with the "other" through the internet: A comparison of online videogames, text and video in facilitating positive intergroup contact and reducing prejudice*. Paper presented at the 2014 meeting of the International Communication Association, Seattle. [Top Four Paper, Intergroup Communication Interest Group].

*Castle, K., & Soliz, J. *Voice of Medicine and Voice of the Lifeworld: Outcomes of physician and patient convergence in the medical encounter*. Paper to be presented at the 2014 meeting of the Central States Communication Association, Minneapolis.

*Colaner, C. W., & Soliz, J. *Communicatively constructing adoption: Exploring the association between parental communication, developed adoptive identity, and adoptee adjustment*. Paper presented at the 2012 meeting of the National Communication Association, Orlando.

- *Nuru, A., Soliz, J., & Rittenour, C. E. *Constructing, expressing, and reflecting ethnic identity: Perspectives from multiethnic individuals*. Paper presented at the 2012 meeting of the National Communication Association, Orlando.
- *Nuru, A., & Soliz, J. *Understanding how multiethnic/racial child construct identity through parental socialization*. Paper presented at the 2012 meeting of the International Association of Relationship Research, Chicago.
- Soliz, J., & Giles, H. *Communication accommodation theory: A contextual and meta-analytical review*. Paper presented at the 2012 meeting of the International Communication Association, Phoenix [Top Paper, Interpersonal Communication Division].
- Rittenour, C., Fowler, C. A., & Soliz, J. *Grandchildren's perceptions of intergenerational communication: An investigation of sex differences and similarities in grandparent-grandchild dyads*. Paper presented at the 2010 meeting of the National Communication Association, San Francisco [Top Four Paper, Communication and Aging Division].
- Fowler, C. A., & Soliz, J. *Responses of young adult grandchildren to grandparent's painful self-disclosures*. Paper presented at the 2009 meeting of the National Communication Association, Chicago [Top Three Paper, Communication and Aging Division].
- *Willer, E. K., & Soliz, J. (2009, February) *Correlates of negative emotion surrounding socially aggressive face threats: Investigating the role of face needs and intragroup status*. Presented at the meeting of the Western States Communication Association, Mesa, AZ. [Top Three Paper, Interpersonal Communication Division].
- Soliz, J. (2008, November). *Utilizing multilevel modeling in interpersonal communication research*. Presented at the meeting of the National Communication Association, San Diego.
- Soliz, J. (2008, July). *Attitudes toward older adults and aging: Potential benefits of intergenerational contact*. Presented (by M. C. Lin) at the International Conference on Language and Social Psychology, Tucson, AZ.
- Soliz, J., *Rittenour, C. E., & *Thorson, A. (2008, April). *Communicative predictors of relational satisfaction, shared family identity, and ethnic group salience in multiethnic families*. Paper presented at the meeting of the Central States Communication Association, Madison [Top Four Paper, Interpersonal and Small Group Communication Division].
- Schrodt, P., Soliz, J., & Braithwaite, D.O. (2008, February) *A social relations model of everyday talk and relational satisfaction in stepfamilies*. Paper presented at the meeting of the Western States Communication Association, Denver. [Top Paper, Interpersonal Communication Division]
- Soliz, J., *Ribarsky, E., *Marko Harrigan, M., & *Tye-Williams, S. (2007, November). *Family communication with gay and lesbian family members: Implications for relational satisfaction and outgroup attitudes*. Paper presented at the meeting of the National Communication Association, Chicago.
- *Rittenour, C. E., & Soliz, J. (2007, November). *Communicative predictors of shared family identity, future contact, and caregiving intentions in mother-in-law/daughter-in-law relationships*. Paper presented at the meeting of the National Communication Association, Chicago.
- Soliz, J. (2006, November). *Grandparent-grandchild communication in African-American,*

Euro-American, and Hispanic-American families. Presented at the meeting of the National Communication Association, San Antonio.

- Schrodt, P., Braithwaite, D. O., Soliz, J., Tye-Williams, S., Miller, A., Marko, M., & Lamb, E. (2006, November). *An examination of everyday talk and relational satisfaction in stepfamily systems.* Presented at the meeting of the National Communication Association, San Antonio.
- Schrodt, P., Turman, P., & Soliz, J. (2006, November). *Perceived understanding as a mediator of perceived teacher confirmation behaviors and students' ratings of instruction.* Paper presented at the meeting of the National Communication Association, San Antonio. [Top Four Paper, Instructional Development Division].
- *Thompson, B., *Thompson, J., Koenig Kellas, J., Schrodt, P., Soliz, J., & *Epp, A. (2006, November). *Family legacies: Constructing individual and family identity through intergenerational storytelling.* Paper presented at the meeting of the National Communication Association, San Antonio.
- Soliz, J. (2005, November). *Communicative predictors of shared family identity: Comparison of family-of-origin grandparents and stepgrandparents.* Paper presented at the meeting of the National Communication Association, Boston. [Top Four Paper, Family Communication Division].
- Schrodt, P., Braithwaite, D. O., *Tye-Williams, S., *Miller, A., *Marko, M., *Lamb, E., & Soliz, J. (2005, November). *An examination of everyday talk and relational satisfaction in stepparent-stepchild relationships.* Paper presented at the meeting of the National Communication Association, Boston.
- Soliz, J. (2005, April). *Intergenerational support: The role of grandparents in post-divorce families.* Paper presented at the meeting of the Central States Communication Association, Kansas City.
- Soliz, J. (2004, November). *Shared family identity and age salience: An intergroup perspective on intergenerational communication in the family.* Paper presented at the meeting of the National Communication Association, Chicago.
- Zhang, Y. B., Lin, M-C., & Soliz, J. (2004, November). *Analyzing young people's perceptions of intergenerational conflict: Attribution of responsibility, beliefs of filial obligations, and management styles.* Presented at the meeting of the National Communication Association, Chicago.
- Kunkel, A. D., Wilson, S. R., Robson, S., Olufowate, J., & Soliz, J. (2004, July). *Negotiating romance: The effects of relationship (re)definition goals and attachment orientations on face threats and facework.* Paper presented at the International Association for Relationship Research Conference, Madison, Wisconsin.
- Hummert, M. L., & Soliz, J. (2004, June). *Intergenerational advice messages: Strategies and characteristics.* Presented at the International Conference on Language and Social Psychology, State College, Pennsylvania.
- Soliz, J., & Kunkel, A. D. (2003, November). *Worldview assumptions and support-seeking behavior.* Paper presented at the meeting of the National Communication Association, Miami.
- Kunkel, A. D., Wilson, S. R., Olufowote, J., Robson, S., & Soliz, J. (2003, June). *Changes of heart from start to part: Romantic relationships and facework.* Presented at the Compassionate Love Conference, Normal, Illinois.
- Soliz, J., & Kunkel, A. D. (2003, April). *A cross-cultural analysis of support seeking.* Paper presented at the meeting of the Central States Communication Association, Omaha.

Soliz, J., & Harwood, J. (2002, November). *The grandparent-grandchild relationship and perceptions of older adults*. Paper presented at the meeting of the National Communication Association, New Orleans. [Top Three Paper, Commission on Communication and Aging].

Soliz, J. (2001, November). *All you need is love: An analysis of life satisfaction*. Paper presented at the meeting of the National Communication Association, Atlanta [Top Four Paper, Student Section].

Harwood, J., Soliz, J., & Lin, M-C. (1999, May). *Younger and older adults' schematic representations of intergenerational communication*. Paper presented at the meeting of the International Communication Association, San Francisco [Top Three Paper, Instructional and Developmental Division].

DISCUSSION PANELS

The Multiethnic-racial Experience: Reflections and Considerations on Family, Identity and Community (with T. M. Harris, M. Aleman, C. Aleman, A. Foeman, A. Nuru). Panel to be presented at the meeting of the National Communication Association, Las Vegas (November, 2015) [Coordinator of Panel]

Revealing the Possibilities for Graduate Students: Navigating Life after Graduate School (with A. Tyma, P. Schrodt, R. Meisenbach, H. Carmack, J. Manning). Panel presented at the meeting of the Central States Communication Association, Kansas City (April, 2013).

Planning and Executing Communication Inquiry: Conversation with Mentoring Scholars to Conceptualize, Crystallize, and Craft Sound Designs (with J. L. Query, E. S. Gilchrist, C. Yowell, J. K. Barge, W. L. Benoit, L. E. Bryant, N. Egbert, M. Haun, L. Lippert, P. Schrodt, J. S. Trent, K. Wright, D. Zarefsky). Panel presented at the meeting of the Central States Communication Association, St. Louis (April, 2009).

Working Together: Research Teams and Collaborations (with M. Allen, D. Braithwaite, S. Metts, P. Schrodt). Panel presented at the meeting of the Central States Communication Association, Madison (April, 2008).

Family Communication Views: Having Faith in Research Methods While Intellectually and Ethically Conducting Research (with T. Afifi, T. Coffelt, M. Miller-Day, S. Petronio). Panel presented at the meeting of the National Communication Association, Chicago (November, 2007).

Grandparent-Grandchild Communication: Highlighting Research on an Understudied Family Relationship (with J. Harwood, S. Holladay, M. Lin, M. Miller Day, L. Pecchioni). Panel presented at the meeting of the National Communication Association, Boston (November, 2005). [Coordinator of Panel]

Investigation of Structural Equation Modeling (with J. Keyton, K. Anderson, J. Manning, R. Ozley). Panel presented at the meeting of the Central States Communication Association, Omaha (April, 2003).

INVITED PRESENTATIONS

Identity, Communication, and Family Solidarity: Experiences of Multiethnic-racial Individuals. Presented at the University of California-Santa Barbara Department of Communication Visiting Scholar Research Colloquium (May, 2014)

Communication, Family Dynamics, and Multiethnic-racial Identity. Presented at the University of Kansas, Department of Communication Studies Research Colloquium (April, 2014)

Intergroup Contact and Digital Media. Presented at the University of Nebraska's Study of the U.S. Institute (SUSI) on Civic Engagement (January, 2014).

Understanding How Multiethnic-racial Children Construct Identity Through Parental Socialization: Implication for the College Years. Presented at the "Grand Rounds" program for Counseling and Psychological Services, University of Nebraska-Lincoln (October, 2013)

Voice of Medicine and Voice of the Life World: Convergence in Patient-Physician Interactions (w/ K. Castle). Presented at the Communication Studies' Research Colloquium, University of Nebraska-Lincoln (October 4, 2013).

Family Dynamics, Identity, and Psychological Well-Being of Multi-ethnic Individuals. Presented at the University of Nebraska Minority Health Disparities Retreat (May, 2013)

Family Dynamics, Identity, and Mental Health in Biracial Individuals. Presented at the University of Nebraska Minority Health Disparities Retreat (October, 2012)

Age Stereotypes and Intergenerational Communication. Presented at the Gerontology Interdisciplinary Colloquium, University of Nebraska-Lincoln (April, 2007)

Grandparents Raising Grandchildren. Presented at the 2006 Governor's Conference on Aging, Kearney, Nebraska (August, 2006).

Communication and Aging. Presented at the Communication Studies' Research Colloquium, University of Nebraska-Lincoln (April, 2006).

INTERDISCIPLINARY COLLABORATIONS

Minority Health Disparities Initiative, University of Nebraska-Lincoln (2012-present)

- Facilitator, *Conversation Series on Health Disparities* (February, 2015)
- Mentor, *Summer Research Program* (2014 & 2015). Supported by NSF REU grant (PI: Dr. Kirk Dombrowski)
- Presenter, *MHDI Retreats* (2012; 2013)

Research Training Program in Communication and Aging (2001- 2003),

- Predoctoral trainee. Sponsored by NIH/NIA grant (PI: Dr. Susan Kemper)

RESEARCH APPOINTMENTS

Predoctoral Trainee, Research Training Program in Communication and Aging (August 2001- May 2003).

Directed by Dr. Susan Kemper, University of Kansas Distinguished Professor of Psychology and Gerontology. Supported by the National Institute on Aging.

GRANT ACTIVITY

Awarded Grants

Family Dynamics, Identity, and Psychological Well-Being in Multiethnic-racial Individuals. University of Nebraska Social and Behavioral Research Consortium Minority Health Grant (2015-2016): \$22,870.

Grandparent-grandchild relationships in African-American, European-American, and Latino families: A cross-cultural comparison. University of Nebraska Layman Award 2005-2006: \$2,337.

Unfunded Grants

Family dynamics, identity, and psychological well-being in multiethnic individuals. National Institute of Child Health and Human Development (National Institutes of Health) R03 grant (submitted February 2013). Principal Investigator: Dr. Jordan Soliz; Co-Investigator, Dr. Elizabeth Crockett (University of Nebraska-Lincoln). Requested funding: \$100,000. **Scored and Revised Grant submitted October 2013.** Resubmission Impact Score: 27

Strategies for positive family functioning in custodial grandparent families. National Institute on Aging (National Institutes of Health) R03 grant (submitted October 2005). Principal Investigator: Dr. Jordan Soliz; Co-Investigators: Dr. Dawn Braithwaite (University of Nebraska-Lincoln) & Dr. Jody Koenig Kellas (University of Nebraska-Lincoln). Requested funding: \$100,000.

TEACHING & ADVISING

TEACHING INTERESTS

Family communication, social identity and intergroup communication, quantitative research methods, communication and aging

TEACHING EXPERIENCE (G=Graduate, UG = Undergraduate)

**Indicates new course for department curriculum*

University of Nebraska-Lincoln, 2004-present:

Seminar in Family Communication I & II (G)

*Seminar in Intergroup Communication (G)**

Quantitative Research Methods in Communication Studies (G)

*Communication and Aging (UG)**

*Communication, Collaboration, and Community: Capstone (UG)**

*Communication in the Digital Age: Identity and Community (UG)**

*Communication, Identity, and Interethnic Relations (UG, on-line course)**

*Communication and Social Identity (Previously titled Intergroup Communication) (UG)**

Family Communication (UG)

Introduction to Research Methods in Communication Studies (UG)

University of Kansas, 1998-1999; 2000-2004:

Communication and Gender

Behavioral Research Methods in Communication

Problem Solving in Teams and Groups

Personal Communication

Speaker-Audience Communication

GRADUATE ADVISINGPh. D. Advisees (completed)

Colleen Colaner, April 2011: Assistant Professor, *University of Missouri*

Audra Nuru, August 2014, Assistant Professor, *Fairfield University*

Christine Rittenour, April 2009: Assistant Professor, *West Virginia University*

Allison Thorson, May 2009: Assistant Professor, *University of San Francisco*

Chad Wertley, May 2014, Assistant Professor, *Robert Morris University*

Sarah Wilder, May 2012: Assistant Professor, *Luther College*

Ph. D. Co-Advisees (completed)

Joshua Hammonds (co-advisor, Dawn O. Braithwaite), October 2009.
Emily Lamb Normand (co-advisor, Dawn O. Braithwaite), April 2010.

Ph. D. Advisees (current)

Gretchen Bergquist
Allison Bonander
Jen Kienzle
Kaitlin Phillips

Ph. D. Dissertation Committees (completed)

Communication Studies: Jenna Stephenson Abetz (2013); Sara Baker (2014); Arleen Bejerano (2014); Diana Breshears (2011); Kristen Carr (2012); Ana Cruz (2007); Rebecca DiVerniero (2010); Angela Hosek (2010); Adam Jones (2007); Haley Kranstuber (2012); Cassandra LeClair-Underberg (2008); Meredith Marko Harrigan (2006); Amanda Holman (2014); Richard Murphy (2014); Jason Thompson (2008); Tiffany Wang (2012); Erin Willer (2009); Chigozirim Utah (2015)
Marketing: Edward Nowlin (2009)
Psychology: Sarah King (2015)
Speech Ed. & Communication Disorders: Kara Medeiros (2010)
Sociology: Kayla Pritchard (2013)

Ph. D. Dissertation Committees (in progress)

Communication Studies: Katie Brockhage; Jamie Downing; Christina Ivey; Elizabeth Flood Grady, Alexis Waters Johnson; Zantel Nichols.
Children, Youth, & Family Studies: Car Mun Kok, Jihyun Kim
Psychology: Steven Edwards
Sociology: Scott Adams

M.A. Thesis Committees (completed)

Communication Studies: Chase Aunspach (2015)
Children, Youth, & Family Studies: Car Mun Kok (2012)

UNDERGRADUATE ADVISING & MENTORINGFaculty Supervisor for Undergraduate Research Activities

Minority Health Disparities Summer Research Program (2014 & 2015)
Sierra Cronan, *San Diego State University*
Will Fogarty, *West Virginia University*
Undergraduate Creative Activities and Research Experiences (UCARE) program
Leslie Nelson, 2011-2012
Undergraduate Research Assistants
Geoffrey Ledbettter, 2015

Undergraduate Honors Thesis Primary Advisor

Laura Olson (in progress)
Lee Kriemer (in progress)
Emily Schlichting (May, 2011). *A prescription for disclosure: A qualitative analysis of lesbian and gay patient perceptions of the doctor-patient dyad.*
Lindsey Stodden (May, 2010). *Parental communication influence on multiethnic-racial identity.*
Amanda Villegas (May, 2010). *Uncertainty reduction and relational satisfaction in interracial couples.*

Undergraduate Honors Thesis Committees

Betsy Miller, *Biology and Gerontology* (May, 2009)
 Emily Potter (May, 2009)
 Jessica Rick (May, 2010)
 Bhavini Gopaldas, *Biology and Gerontology* (May, 2013)
 Brittney Ernesti (November, 2013)

PROFESSIONAL DEVELOPMENT-TEACHING

Project Co-coordinator, Peer Review of Teaching Program. Sponsored by University of Nebraska-Lincoln. 2012-present

Project Group Leader, Peer Review of Teaching program. Sponsored by University of Nebraska-Lincoln. 2009-2012 academic years.

Group Leader, Peer Review of Teaching advanced program. Sponsored by University of Nebraska-Lincoln. 2008-2009 academic year.

Participant, Peer Review of Teaching advanced program. Sponsored by University of Nebraska-Lincoln. 2007-2008 academic year.

Participant, Peer Review of Teaching program. Sponsored by University of Nebraska-Lincoln. 2006-2007 academic year.

TEACHING PRESENTATIONS & PUBLICATIONS

Koenig Kellas, J. & Soliz, J. (2015, February). *Assessing and documenting student learning in the peer review of teaching project.* Presented at the 2015 Teaching and Learning Symposium.

Koenig Kellas, J. & Soliz, J. (2011, March). *Using the Peer Review of Teaching Project for effectively (re)envisioning courses: Cases in Communication Studies.* Presented at the 2011 UNL Teaching Symposium.

Soliz, J. (2009, April). *Are you checking your Facebook in my class: Successful teachers talk about proven classroom management techniques.* Discussion panel (w/ D. Bodary, N. J. Brule, L. E. Bryant, N. McNabb, D. R. Pawlowski, P. Schrod, A. L. Terry, & D. Worley) at the meeting of the Central States Communication Association, St. Louis.

Soliz, J. *Portfolio on 'Intergroup Communication: Inquiry on Creative Applications for a Semester Project.* University of Nebraska-Lincoln: June 2009. (<http://www.courseportfolio.org>).

Soliz, J. (2008, October). *Oral examinations as an alternative exam format: Results of a semester-based inquiry.* Presented at the meeting of the International Society for the Scholarship of Teaching and Learning, Alberta, Canada.

Soliz, J. *Portfolio on 'Intergroup Communication: Inquiry into Oral Exams as an Alternative Exam Format.* University of Nebraska-Lincoln: June 2008. (<http://www.courseportfolio.org>).

Soliz, J. *Benchmark Portfolio on 'Intergroup Communication.'* University of Nebraska-Lincoln: June 2007. (<http://www.courseportfolio.org>).

Soliz, J. (2007, March). *Incorporating service learning into a family communication course.* Presented at the meeting of the Central States Communication Association, Minneapolis.

Soliz, J. (2007, January). *Structural equation modeling*. Presented to the Department of Communication Studies, University of Nebraska-Lincoln.

Soliz J. (2006, September). *“Learning” diversity: A case study discussion on the impact of service-learning projects in a family communication course*. Presented at the 3rd Annual Midwest Consortium for Service-Learning in Higher Education Conference, Lincoln, NE.

Soliz, J. (2006). *Incorporating service learning and experiential learning in the classroom*. Participant in discussion for the Department of Communication Studies, Lincoln, Nebraska.

Soliz, J. (2002). How does culture influence presentations? In S. Ventsam, L. M. Lewis, & L. J. Reynard (Eds), *For Talking Out Loud* (pp. 59-62). Dubuque, IA: Kendall/Hunt.

Soliz, J. (2001). How does my culture (and my audience's) influence my presentation? In J. W. Waldeck, S. Ventsam, & C. Edwards (Eds.), *A guide for everyday oratory* (pp.81-90). Dubuque, IA: Kendall/Hunt.

Soliz, J. (2001, November). *Understanding perceptions*. Presented at the meeting of the National Communication Association, Atlanta.

INVITED TEACHING LECTURES & SEMINARS

Advanced Interpersonal Communication Graduate Seminar. Visiting scholar seminar on “Identity and Difference.” University of California-Santa Barbara, Department of Communication.

Communication Accommodation Theory. Presented to Graduate Seminar in Interpersonal Communication. University of Nebraska-Lincoln, Department of Communication Studies. October 2005; December 2006; October 2007; November 2010.

Later-life Family Relationships. Presented to Family Communication course. University of Nebraska-Lincoln, Department of Communication Studies. March 2005.

SERVICE

PROFESSIONAL

Vice-Chair Elect, Intergroup Communication Interest Group of the International Communication Association, 2014-present.

Member, Doctoral Education Committee of the National Communication Association, 2014-present.

Chair/Vice-Chair, Interpersonal and Small Group Division of the Central States Communication Association, 2010-2012

Chair (2012-2013) and Committee Member (2010, 2012) for Outstanding New Teacher Award, Central States Communication Association.

Legislative Assembly, National Communication Association, 2008-2010

Nominating Committees, National Communication Association (2009-2010) & Central States Communication Association (2008-2009)

Chair/Vice-Chair/Vice-Chair Elect, Communication and Aging Division of the National Communication Association, 2005-2009.

Chair, Dissertation Award and Outstanding Article Award Committees for the Communication and Aging Division of the National Communication Association, 2010-2013

Editorial Board Member, *Communication Studies*, 2013-present; *Human Communication Research*, 2010-2013; *Communication Reports*, 2009-2012; *Communication Quarterly*, 2008-2014; *Journal of Family Communication*, 2009-2013; *Communication Research Reports*, 2005-2007; *Communication Yearbook 38 & 39*

Ad-Hoc Journal Reviewer:

*Communication Education; Communication Monographs; Communication Reports
Communication Research Reports; Communication Quarterly ;Human Communication Research;
International Journal on Aging and Human Development; Journal of Adolescence; Journal of Asian
Pacific Communication; Journal of Cross-Cultural Gerontology; Journal of Family Communication;
Journal of Language and Social Psychology; Journal of Marriage and Family; Journal of Social
and Personal Relationships*

Conference Reviewer:

Communication and Aging Division (NCA 2005, 2004)
Family Communication Division (NCA 2006, 2007)
Graduate Student Caucus (CSCA 2004)
Instructional & Development Communication Division (ICA 2003)
Intergroup Communication Division (ICA 2010, 2011, 2014, 2015)
Interpersonal Communication Division (ICA 2011)
International Association for Relationship Research 2006 Annual Conference
Latino/a Communication Division (NCA 2005, NCA 2014)
Theme Sessions (ICA 2005, 2015)

Chair/Panel Respondent:

‘Wandering Scholar’ (NCA 2009)
Communication and Aging Division (NCA 2009, 2006, 2005)
Family Communication Division (NCA 2006, NCA 2008, NCA 2014)
Interpersonal and Small Group Communication Division (CSCA 2005, 2008, 2013)
Undergraduate Honors Conference (CSCA 2011)

Reviewer, Book proposals for Sage Publications, Wiley-Blackwell

UNIVERSITY OF NEBRASKA-LINCOLN

Department

Chair: *Diversity Committee* (2006-2012)
Colloquium & Visiting Professors Committee (2005-2010)
Human Subjects Committee (2006-present)
Grading Appeals Committee (2010-2012)

Member: *Executive Committee* (2013-present)
Department Governing Body (2004-present)
Colloquium & Visiting Professors Committee (2004)

Chair, 2015 Search Committee: *Professor of Practice* (hired Katherine Castle)

Member, 2015 Search Committee: *Director of Speech & Debate* (hired Aaron Duncan)

Chair, 2014 Search Committee: *Health Communication* (hired Angela Palmer-Wackerly)

Member, 2008 Search Committee; *Rhetoric and Culture* (hired Dr. Damien Pfister)

Co-author, *University of Nebraska Research Council Visiting Scholar Grant*:

Dr. Paul Schrodt (2009)

Dr. John Lyne (2009)

Dr. Valerie Manusov (2008)

Dr. Shawn Parry-Giles (2007)

Dr. Patrice Buzzanell, (2006)

Dr. Stan Deetz (2005)

Dr. Gerry Philipsen (2004)

Member, 2005 Search Committee; *Organizational Communication* (hired Dr. Kristen Lucas)

Member, 2004 Search Committee; *Organizational Communication & Ethnic Studies*

University

Proposal Reviewer, Office of Research Compliance, University of Nebraska, 2011-present

Member, Institutional Review Board, University of Nebraska, 2010-present

Faculty Reviewer, Office of Civic Engagement Award “Give Back. Big” Committee

Member, 2012 Search Committee for College of Liberal Arts & Sciences Academic Advising Co-Director

Member, Committee on Student Academic Distinction, Awards and Appeals, University of Nebraska College of Liberal Arts & Sciences, 2011-2014

Member, 2010 & 2013 Search Committee for Center for Great Plains Studies Editorial Assistant.

Faculty Reviewer, Institute for International Teaching Assistants (Summer, 2008; Summer 2009)

Reviewer, 2008, *Graduate Education Awards*, University of Nebraska

Reviewer, 2007 *Layman Awards*, University of Nebraska

Peer Reviewer, *ARD Project Review*, University of Nebraska (May, 2006)

Participant, *Take a Parent to Lunch-New Student Orientation*, University of Nebraska (Summer, 2006)

UNIVERSITY OF KANSAS

Member, *Department of Communication Studies Research Colloquium planning committee*, 2003-2004

Graduate Student Mentor, *Department of Communication Studies*, 2001-2004

Graduate Student Representative to the Faculty, *Department of Communication Studies*, Fall 1998/2001-2002

Member, *University Elections Commission*, 2000/2001 Academic Year

Chair, *Student Health Advisory Board*, 1997/1998 & 1998/1999 Academic Year

PROFESSIONAL ORGANIZATIONS _____

Central States Communication Association
International Association of Language and Social Psychology
International Communication Association
National Communication Association