**JODY KOENIG KELLAS, Ph.D.**

Willa Cather Professor and Department Chair

Department of Communication Studies

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**EDUCATION**

Ph.D., 2002 University of Washington, Speech Communication with emphases in interpersonal, relational, and family communication, storytelling and narratives. *Dissertation*: “Family ties: Identity, process, and relational qualities in joint family storytelling,” Advisor: Valerie Manusov

M.A., 1999University of Washington, Speech Communication with emphases in interpersonal and relational communication. *Thesis*: “The influence of narrative completeness on tellers’ adjustment to relationship dissolution”

B.S., 1995 Northwestern University, Communication Studies major, English minor

**EMPLOYMENT HISTORY**

2021 – present Willa Cather Professor, University of Nebraska-Lincoln

2020 – present Chair, Department of Communication Studies, University of Nebraska-Lincoln

2016 – present Professor, Department of Communication Studies, University of Nebraska-Lincoln

2016 Acting Department Chair, Department of Communication Studies, University of Nebraska-Lincoln (Spring semester)

2014 – 2016 Academic Fellow, Office of the Senior Vice Chancellor for Academic Affairs, University of Nebraska-Lincoln (50% appointment 2014-2015, 20% appointment 2015-2016)

2009 – 2016 Associate Professor, Department of Communication Studies, University of Nebraska-Lincoln

2010 – 2014 Director of Undergraduate Studies, Department of Communication Studies, University of Nebraska-Lincoln

2004 – 2009 Assistant Professor, Department of Communication Studies, University of Nebraska-Lincoln

2002 – 2004 Assistant Professor, Department of Speech and Communication Studies, San Francisco State University

1997 – 2002 Graduate Teaching Assistant, Department of Speech Communication, University of Washington

**HONORS AND AWARDS**

**HONORS**

Willa Cather Professorship, University of Nebraska-Lincoln (2021 – present)

Nominee, First Vice President, Western States Communication Association (December 2017)

Seminar Leader, 2017 National Communication Association Institute for Faculty Development

(“Hope Conference”), Denison University, July 23-29, 2017

Faculty Leader, 2016 National Communication Association Doctoral Honors Seminar, Ohio University, July 21-24, 2016

Fellow, Academic Leadership Program (ALP), Committee on Institutional Cooperation (CIC), Big

Ten, 2014-2015

*One of the most successful CIC leadership initiatives is the Academic Leadership Program (ALP). Established in 1989, this intensive experience develops the leadership and managerial skills of faculty who have demonstrated exceptional ability and academic promise.*

Fellow, Department Executive Officers (DEO) Seminar, Committee on Institutional Cooperation

(CIC), BigTen, 2015

Scholar, Scholars Office Hours, National Communication Association, Philadelphia, PA, 2016

Scholar, Scholars Office Hours, National Communication Association, Las Vegas, NV, 2015

Advocate, LGBTQA Resource Center, University of Nebraska Lincoln, Honored at the 2012

Lavender graduation

Speaker, College of Arts and Sciences Honors Convocation, University of Nebraska-Lincoln, 2009

**SCHOLARSHIP AWARDS**

Milton Dickens Award for Exemplary Empirical Research, to be presented at the Western States Communication Association Annual Convention, Thorson, A., Rittenour, C., Koenig Kellas, J., & Trees, A. R. (2013). Quality interactions and family storytelling. *Communication Reports, 26*, 88-100. 2016

Top Four Paper Award, Interpersonal Communication Division, NCA, Koenig Kellas, J., Flood

Grady, E., & Allen, J. “Perspective-taking and relational conflict: The impact of writing on

communication and relationships over time,” 2015

Nominee, Susan J. Rosowski Professorship, University of Nebraska-Lincoln, 2014

Monograph of the Year Award, NCA GLBTQ Division and Caucus, Koenig Kellas, J., & Suter, E.

(2012). Accounting for lesbian families: Lesbian mothers respond to discursive challenges. *Communication Monographs*, *79*, 475-498, Awarded 2013

<http://news.unl.edu/newsrooms/unltoday/article/study-on-lesbian-moms-earns-national-award/>

2010 Article of the Year Award, *Journal of Family Communication*,Koenig Kellas, J., Trees, A. R.,

Schrodt, P., LeClair-Underberg, C., & Willer, E. (2010). Exploring links between well-being and interactional sense-making in married couples’ jointly told stories of stress. *Journal of Family Communication, 10,* 174-193, Awarded 2011

Distinguished Article Award, Family Communication Division, National Communication

Association, Koenig Kellas, J. (2005). Family ties: Communicating identity through jointly told stories. *Communication* *Monographs*, *72*, 365-389, Awarded 2011

Top Four Paper Award, Interpersonal and Small Group Communication Interest Group, CSCA,

Koenig Kellas, J., Braithwaite, D. O., Baxter, L. A., LeClair-Underberg, C., Thatcher, M. S., Routsong, T. R., & Lamb Normand, E., “Narratively (re)framing stepfamily beginnings: The relationship between adult stepchildren’s stepfamily origin stories and their perceptions of the family,” 2009

Top Four Paper Award, Interpersonal Communication Interest Group, WSCA, Catlett, J., & Koenig

Kellas, J., “‘Looks like you’ve gained the freshman fifteen already!’ Investigating the links between memorable messages received from family members and body image satisfaction,” 2009

Top Four Paper Award, Interpersonal Communication Interest Group, WSCA, Koenig Kellas, J., &

Willer, E., “Intergenerationally transmitting relational world views: The relationship between mother-daughter memorable messages and adult daughters’ relational schemata,” 2008

Top Four Paper Award, Family Communication Division, NCA, Thorson, A. R., Rittenour, C. E.,

Koenig Kellas, J., & Trees, A. R., “Utilizing multilevel modeling: Illuminating family communication intricacies,” 2007

Top Four Paper Award, Interpersonal and Small Group Communication Interest Group, CSCA,

Lamb, E. N., LeClair-Underberg, C., & Koenig Kellas, J. (2006, April). “‘Sometimes they matter and sometimes they don’t.’ The use of address terms in stepfamily interaction stories,” 2006

Top Paper Award, Interpersonal Communication Interest Group, WSCA, Koenig Kellas, J., Bean,

D., Cunningham, C., & Cheng, K. Y. “The ex-files: Trajectories, turning points, and adjustment in the development of post dissolutional relationships,” 2005

Top Four Paper Award, Family Communication Division, NCA, Koenig Kellas, J., “Family ties:

Communicating identity through jointly told stories,” 2003

Nominee, National Communication Association Dissertation Award, 2003

Wilma Grimes Award for Oral Interpretation of Literature, Department of Speech Communication

University of Washington, 2001

Wilma Grimes Award for Oral Interpretation of Literature, Department of Speech Communication

University of Washington, 1999

**TEACHING AWARDS**

Outstanding Teaching and Instructional Creativity Award (OTICA), University of

Nebraska, 2020

Mortar Board Professor of the Month, 2018-2019 Mortar Board, Black Masque Chapter, University

of Nebraska-Lincoln, “For upholding the Mortar Board values of scholarship, leadership, and service,” October, 2018

Hazel R. McClymont Distinguished Teaching Fellow Award, College of Arts & Sciences,

University of Nebraska-Lincoln, 2018

College Distinguished Teaching Award, University of Nebraska-Lincoln, 2016

Nominee,Hazel R. McClymont Distinguished Teaching Fellow Award, College of Arts and

Sciences, University of Nebraska-Lincoln, 2015

Certificate of Recognition for Contribution to Students, The Parents Association and The Teaching

Council of the University of Nebraska-Lincoln, 2014

Bruce Kendall Teaching Award, Department of Communication Studies, University of Nebraska-

Lincoln, 2010

College Distinguished Teaching Award, University of Nebraska-Lincoln, 2009

Outstanding New Teacher Award, Central States Communication Association, 2007

Nominee, Bruce Kendall Teaching Award, Department of Communication Studies, University of

Nebraska-Lincoln, 2008 & 2006

Nominee, Outstanding Professor at the University of Nebraska, Kappa Alpha Theta Sorority, 2006

Excellent Teaching by a Graduate Student Award, International Communication Association,

Instructional and Developmental Division, 2002

Teacher Mentor Award, Department of Speech Communication Graduate Student Association,

University of Washington, 2002

Graduate Student Mentor Award, Department of Speech Communication Graduate Student

Association, University of Washington, 2002

**GRANT ACTIVITY**

2020 Koenig Kellas, J. (PI), and Hollist, C. (Co-PI). Narrative Connection in the Face of Physical Distancing: Testing a Translational Storytelling Intervention for Parents and Military Personnel Coping with the Stressors of COVID-19. University of Nebraska-Lincoln, Office of Research and Economic Development, COVID-19 Rapid Response Grant Program. $32,720.

2019 Koenig Kellas, J. (PI), Lucas, Lou, Beldin, Kerry, Lyons, William, Fisher Alfred (Co-PIs). Sense-making in serious illness: Novel communication strategies to improve serious illness. University of Nebraska Collaboration Initiative: Planning and Proposal Generation Grant. Requested: $18,950 (not funded).

2019 Mocarski, R. (PI), Hope, D., Meza, J., Obasi, S., Koenig Kellas, J., Hollman, A., Butler, S., Woodruff, N., Puckett, J. (Co-PIs). Community Partnership to Develop and Assess Patient Self- Advocacy Workshops for Rural Transgender and Gender -nonconforming Communities. University of Nebraska Collaboration Initiative: Team Strengthening Grant. Requested: $300,000 (not funded).

2018 Perez, L. (PI), & Koenig Kellas, J. (Co-PI). *WIDER: ARISE STEM Education*. National Science Foundation, WBS 2501010019001. 1 year no-cost extension: $300,000.

2017 Koenig Kellas, J. (PI), & Morgan, T. *Family Storytelling Strengths*. University of Nebraska-Lincoln Layman New Directions Award. $9.872.00.

2015, 2016 Koenig Kellas, J. (PI), & Cohen, M. Z. (Co-I). *Narrative Palliative Cancer Care: Improving Communication in Family Teams*. American Cancer Society: Pilot and Exploratory Projects in Palliative Care of Cancer Patients and their Families. Requested Amount: $142,782. Revision Submitted April 1, 2015. Status: Unfunded, however scored “Outstanding” and in “Pay-if” status.

2016 Palmer Wackerly, A. (PI), & Koenig Kellas (Co-PI). *Infertility Perspective-Taking, Treatment Decision-Making, and Patient Well-Being*. Research Council Faculty Seed Grant, University of Nebraska-Lincoln. 2/1/16 - 6/1/17. Amount awarded: $9,750.

2015 Koenig Kellas, J. (PI). *Storytelling in Assisted Living Facilities (ALFs): Facilitating Well-Being Among Older Adults*. Enhance CAS Grant, College of Arts and Sciences, University of Nebraska-Lincoln. Awarded: $4,820 for data collection and analysis of saliva samples through the UNL Salivary Bioscience Laboratory.

2015 Sheridan, S. (PI). (Koenig Kellas, J. – member of Interdisciplinary Leadership Team) *Enhancing Lives via Interdisciplinary Translational Science*. Big Ideas Grants Program, Office of Research and Economic Development, University of Nebraska-Lincoln. Awarded $10,000 to focus interdisciplinary expertise, leverage unique institutional strengths, and lay the groundwork for the creation of a transdisciplinary, translational research center in the social, behavioral, and educational sciences.

2014-2015 Koenig Kellas, J. (PI). *Revisions Award for Narrative Palliative Cancer Care: Improving Communication in Family Teams* Office of Research and Economic Development, University of Nebraska-Lincoln. Awarded $2,000.

2013 Koenig Kellas, J. (PI), & Cohen, M. Z. (Co-I). *Narrative Palliative Cancer Care:*

*Improving Communication in Family Teams*. American Cancer Society: Pilot and Exploratory Projects in Palliative Care of Cancer Patients and their Families. Requested Amount: $123,658. Status: Unfunded; revision encouraged.

2012 Koenig Kellas, J. *Collaborative Coping: Evaluating Communicated Perspective-*

*taking and Narrative Medicine Interventions in Families Coping with Illness* College of Arts and Sciences Enhancing Research Excellence Grant, University of Nebraska-Lincoln, Awarded $7,800 for one semester teaching release.

2012-2013 Retention Seed Grant, *COMM Careers Week and COMM internship program*. College of Arts and Sciences, University of Nebraska-Lincoln. Awarded $1500.

2008 Koenig Kellas, J., & Suter, E. (PIs). *Lesbian Family Communication Study*. Wayne F. Placek Award (American Psychological Foundation). Requested Amount: $74,992.94. Status: Unfunded. However, the American Psychological Foundation Awarded $3,000.00 for *Investigator Development Award* based on “the considerable promise” of the work and “to assist and encourage [us] in pursuing [our] research in gay and lesbian studies.”

2006 Koenig Kellas, J. (PI). *Narrative fidelity: The implications of narrative truth for relational communication, perspective-taking, and relational well-being*. University of Nebraska-Lincoln Layman Award, Awarded $9,595.50.

2005 Koenig Kellas, J. (PI). *Mother-daughter stories: Intergenerational transmission and relational well-being* University of Nebraska-Lincoln Grant-In-Aid, Awarded $3,850.

2005 Soliz, J. (PI), Koenig Kellas, J., & Braithwaite, D. O. (Co-Is). *Strategies for positive family functioning in custodial grandparent families* National Institutes of Health/National Institute of Aging, R03, Requested amount: $100,000. Status: Unfunded.

2004 San Francisco State University Vice President’s Assigned Time Award, Awarded salary to account for one course release to work on research.

2003 San Francisco State University Vice President’s Assigned Time Award, Awarded

salary to account for one course release to work on research.

1997 Funded Research Team Member, Funded by a Royalty Research Grant, Department of Speech Communication, University of Washington

**PUBLICATIONS**

**BOOKS**

Koenig Kellas, J., & Manusov, V. (under contract). *Introduction to interpersonal communication* (title TBA). Cognella, Inc.

Koenig Kellas, J. (under contract). *Storytelling and well-being: Across interpersonal, family, and health contexts*. Cognella, Inc.

Koenig Kellas, J. (Ed.) (2013). *Family storytelling: Negotiating identity, teaching lessons, and*

*making meaning*. London: Routledge.

**REFEREED ARTICLES**

Weaver, M. S., Jurgens, A., Neumann, M., Schalley, S. M., Koenig Kellas, J., Navaneethan, H., &

Tullis, J. (2021, advanced online publication). Actual solidarity through virtual support: A pilot descriptive study of an online support group for bereaved parents. *Journal of Palliative Medicine*. <https://doi.org/10.1089/jpm.2020.0617>

Koenig Kellas, J., Morgan, T., Taladay, C, Minton, M., Forte, J., & Husmann, E. (2020).

Putting CNSM Theory into action: Translational storytelling in the context of parenting. *Journal of Family Communication, 20,* 360-376. DOI: 10.1080/15267431.2020.1826485

Koenig Kellas, J., Baker, J., Cardwell, M., & Minniear, M. (2020, advanced online publication).

Communicated perspective-taking (CPT) and storylistening. Testing the impact of CPT in the context of friends telling stories of difficulty. *Journal of Social and Personal Relationships*. Doi: 10.1177/0265407520955239

Weaver, M. S., Hinds, P., Koenig Kellas, J., & Hecht, M. L. (2020, advanced online publication).

Identifying as a good parent: Considering the communication theory of identity for parents of children receiving palliative care. Journal of Palliative Medicine. [doi.org/10.1089/jpm.2020.0131](https://doi.org/10.1089/jpm.2020.0131)

Koenig Kellas, J., Castle, K., Johnson, A., & Cohen, M. Z. (2019). Cancer as Communal:

Understanding communication and relationships from the perspectives of patients, survivors, family caregivers, and health care providers. *Health Communication*. Doi: 10.1080/10410236.2019.1683952.

Stewart, J., & Koenig Kellas, J. (2019). Co-Constructing Uniqueness: An interpersonal process

promoting dialogue. Special issue of the *Atlantic Journal of Communication* on Enhancing Interpersonal Engagement: Concepts for Optimal Communication (Valerie Manusov, guest editor). Doi: 10.1080/15456870.2020.1684289

Flood-Grady, E., & Koenig Kellas, J. (2018). Sense-making, socialization, and stigma: Exploring

narratives told in families about mental illness. *Health Communication*. Advanced online publication. Doi: [10.1080/10410236.2018.1431016](https://doi.org/10.1080/10410236.2018.1431016).

Holman, A., & Koenig Kellas, J. (2018). “Say something instead of nothing”: Adolescents’

perceptions of memorable conversations about sex-related topics with their parents. *Communication Monographs*, 85:3, 357-379, DOI: [10.1080/03637751.2018.1426870](https://doi.org/10.1080/03637751.2018.1426870)

Carr, K., & Koenig Kellas, J. (2017). The role of family and marital communication in

developing resilience to family-of-origin adversity. *Journal of Family Communication*. Advanced online publication. doi: 10.1080/15267431.2017.1369415.

Koenig Kellas, J., Castle, K. M., Johnson, A., & Cohen, M. Z. (2017). Communicatively

constructing the bright and dark sides of hope: Family caregivers’ experiences during end of life cancer care. *Behavioral Sciences, 7*, 1-12.

Koenig Kellas, J., Carr, K., Kranstuber, H., & DiLillo, D. (2017). The Communicated

Perspective-Taking Rating System and links to well-being in marital conflict. *Personal Relationships, 24,* 185-202.

Suter, E., Koenig Kellas, J., Webb, S. K., & Allen, J. (2016). A tale of two mommies:

(Re)storying family of origin narratives. *Journal of Family Communication*, *16*, 303-317.

Holman, A. & Koenig Kellas, J. (2015). Adolescents’ perceptions of communication, relational,

and family factors that relate to sexual risk. *Southern Communication Journal, 80,* 388-403*.*

Suter, E. A., Seurer, L. M., Webb, S., Grewe, B., & Koenig Kellas, J. (2015). Motherhood as

contested ideological terrain: Essentialist and queer discourses of motherhood at play in female-female co-mothers’ talk. *Communication Monographs*, 1-26.

Koenig Kellas, J., Kranstuber, H., Willer, E. K., & Carr, K. (2015). The benefits and risks of

storytelling and storylistening over time: Experimentally testing the expressive writing paradigm in the context of interpersonal communication. *Health Communication*, *30*, 843-858.

Carr, K., Holman, A., Stephenson-Abetz, J., Koenig Kellas, J., & Vagnoni, E. (2015). Giving

voice to the silence of family estrangement: Comparing reasons of estranged parents and adult children in a non-matched sample. *Journal of Family Communication*, 15, 130-140*.*

Rittenour, C. E., & Koenig Kellas, J. (2015). Making sense of hurtful mother-in-law messages:

Applying attribution theory to the in-law triad. *Communication Quarterly, 63*, 62-80.

Koenig Kellas, J., Baxter, L. A., LeClair-Underberg, C., Thatcher, M. S., Routsong, T. R., Lamb

Normand, E., & Braithwaite, D. O. (2014). Narratively (re)framing stepfamily beginnings: The relationship between adult stepchildren’s stepfamily origin stories and their perceptions of the family. *Journal of Family Communication, 14,* 149-166.

Koenig Kellas, J., Willer, E. K., & Trees, A. R. (2013). Communicated perspective-taking:

Spouses’ perceptions of each others’ behaviors during stories of marital stress. *Southern Communication Journal*, *78*, 326-351.

Thorson, A., Rittenour, C., Koenig Kellas, J., & Trees, A. R. (2013). Quality interactions and

family storytelling. *Communication Reports*, *26*, 88-100. Milton Dickens Award for Exemplary Empirical Research at the Western States Communication Association’s Annual Convention, February 2016.

Koenig Kellas, J., & Suter, E. (2012). Accounting for lesbian families: Lesbian mothers respond to

discursive challenges. *Communication Monographs*, *79*, 475-498. Received 2013 NCA GLBTQ Division and Caucus Monograph of the Year Award.

Savory, P., Goodburn, A., & Koenig Kellas, J. (2012). Measuring classroom engagement by

comparing instructor expectations with students’ perceptions. *MountainRise, 7*, 1-21.

Kranstuber, K. A., & Koenig Kellas, J. (2011). “Instead of growing under her heart, I grew in it”:

The relationship between adoption entrance narratives and adoptees’ self-concept. *Communication Quarterly*, *59*, 179-199.

Koenig Kellas, J., Trees, A. R., Schrodt, P., LeClair-Underberg, C., & Willer, E. (2010). Exploring

links between well-being and interactional sense-making in married couples’ jointly told stories of stress. *Journal of Family Communication, 10,* 174-193. Received 2010 Journal of Family Communication Article of the Year Award.

Koenig Kellas, J. (2010). Transmitting relational world views: The relationship between mother-

daughter memorable messages and adult daughters’ romantic relational schemata. *Communication Quarterly*, 58, 458-479.

Thompson, B., Koenig Kellas, J., Soliz, J., Thompson, J., Schrodt, P., & Epp, A. (2009). Family

legacies: Constructing individual and family identity through multigenerational storytelling. *Narrative Inquiry, 19,* 106-134.

Trees, A. R., & Koenig Kellas, J. (2009). Telling tales: Enacting familyrelationships in joint

storytelling about difficult family experiences. *Western Journal of Communication*, *73*, 91-

111.

Baxter, L. A., Braithwaite, D. O., Koenig Kellas, J., LeClair-Underberg, C., Normand, E. L.,

Routsong, T. R., & Thatcher, M. S. (2009). Empty ritual: Young-adult stepchildren’s perceptions of the remarriage ceremony. *Journal of Social and Personal Relationships*, *26*, 467-487

Koenig Kellas, J., LeClair-Underberg, C., & Normand, E. L. (2008). Stepfamily address terms:

“Sometimes they mean something and sometimes they don’t.” *Journal of Family*

*Communication*, *8*, 238-263.

Koenig Kellas, J., Bean, D., Cunningham, C., & Cheng, K. Y. (2008). The exfiles: Trajectories,

turning points, and adjustment in the development of post-dissolutional relationships. *Journal of Social and Personal Relationships, 25 (1), 23-50.*

Koenig Kellas, J., & Trees, A. R. (2006). Finding meaning in difficult family experiences:

Interaction processes during joint family storytelling. *Journal of Family Communication, 6,*

49-76

Koenig Kellas, J. (2005). Family ties: Communicating identity through jointly told stories.

*Communication* *Monographs*, *72*, 365-389. 2011 NCA Family Communication Division Distinguished Article in Family Communication Award.

Manusov, V., Koenig Kellas, J., & Trees, A. R. (2004). Do unto others? Conversational moves and

perceptions of attentiveness toward other face in accounting sequences between friends. *Human Communication Research, 30,* 514-539.

Koenig Kellas, J., & Manusov, V. (2003). What’s in a story? The relationship between narrative

completeness and tellers’ adjustment to relationship dissolution. *Journal of Social and Personal Relationships, 20*, 285-307.

**NON-REFEREED ARTICLES**

Koenig Kellas, J. (2010). Narrating family: Introduction to the special issue on

narratives and storytelling in the family. *Journal of Family Communication, 10,* 1-6.

**REFEREED AND INVITED CHAPTERS IN BOOKS**

Koenig Kellas, J. (in press). Communicated narrative sense-making theory. In D. O.

Braithwaite, & P. Schrodt (Eds.) Engaging theories in interpersonal communication, 3rd ed. New York: Routledge.

Koenig Kellas, J., & Trees (in press). Family stories and storytelling: Windows into the

family soul. In A. Vangelisti (Ed.) Routledge Handbook of Family Communication, 2nd ed. New York: Routledge.

Koenig Kellas, J., & Morgan, T. (in press). *Family as…narrative*. In J. Manning, K. Denker, & J.

Allen (Ed.s) Family as…Metaphors for family communication. Wiley.

Willer, E. K., & Koenig Kellas, J. (2020). Testing a social aggression and translational storytelling intervention: The impact of communicated narrative sense-making on adolescent girls’ mental health. In Lippert, L., Hall, R., Miller-Ott, A., & Cochece Davis, D. (Eds.) *Communicating mental health: History, concepts, & perspectives* (pp. 101-122). Lanham, MD: Lexington Books.

Flood-Grady, E., Koenig Kellas, J., & Chernin, K. (2020). Communicated sense-making:

A theoretical compass for exploring family communication about mental health and illness. In Lippert, L., Hall, R., Miller-Ott, A., & Cochece Davis, D. (Eds.) *Communicating mental health: History, concepts, & perspectives* (pp. 27-51). Lanham, MD: Lexington Books.

Koenig Kellas, J., Holman, A., & Flood-Grady, E. (2019). Storying love: Retrospective

storytelling between mothers and daughters. In A. Alford, & M. Miller-Day (Eds.) *Constructing motherhood and daughterhood: Communicating across generations*. *Lifespan Communication: Children, Families, and Aging*series (pp. 215-232). New York, NY: Peter Lang.

Castle, K., & Koenig Kellas, J. (2018). (Re)framing illness: The narrative

plotlines of women with SLE. P. Kellett (Ed.) *Narrating patienthood: Engaging patients voices on communication, health, wellness, and illness.*

Koenig Kellas, J. (2018). Communicated Narrative Sense-Making Theory: Linking storytelling and health. In D. O. Braithwaite, E. Suter, & K. Floyd (Eds.) *Engaging theories in family communication, 2nd ed* (pp. 62-74). New York: Routledge.

Koenig Kellas, J. (2015). Narratives and social interaction. In C. Berger, M. Roloff, J. Caughlin, J. Dillard, D. Solomon, & W. Wilson (Eds.) *International Encyclopedia of Interpersonal Communication*. Wiley Blackwell.

Koenig Kellas, J. (2015). Narrative theories: Making sense of interpersonal communication. In D.

O. Braithwaite, & P. Schrodt (Eds.) *Engaging theories in interpersonal communication* (pp. 253-266). Thousand Oaks, CA: Sage.

Koenig Kellas, J., & Kranstuber Horstman, H. (2015). Communicated Narrative Sense-Making:

Understanding family narratives, storytelling, and the construction of meaning through a

communicative lens. In L. Turner, & R. West (Eds.) *Sage handbook of family*

*communication* (pp. 76-90). Thousand Oaks, CA: Sage.

Koenig Kellas, J., & Trees, A. (2013). Family stories and storytelling: Windows into the family

soul. In A. L. Vangelisti (Ed.) *The Routledge* *Handbook of Family Communication, 2nd ed.* (pp. 391-406). New York, NY: Routledge.

Koenig Kellas, J. (2013). Framing family: An introduction to narratives and storytelling in the

family. In J. Koenig Kellas (Ed.) *Family storytelling: Negotiating identity, teaching lessons, and making meaning* (pp. 1-13). London: Routledge.

Soliz, J., & Koenig Kellas, J. (2012). Communicative correlates of family satisfaction. In A. C.

Michalos (Ed.) *Encyclopedia of Quality of Life Research*. Springer.

Koenig Kellas, J., & Sato, S. (2011). “The worst part is, we don’t even talk anymore.” The

importance of post-dissolutional communication in break up stories.” In K. M.

Galvin, & P. J. Cooper (Eds.) *Making connections: Readings in relational communication, 5th ed.* (pp. 297-309)*.* Los Angeles: Roxbury Publishing Company.

Koenig Kellas, J., Willer, E., & Kranstuber, H. (2010). Fairytales and tragedies: Narratively making

sense of the dark side (and the dark side of making sense) of personal relationships. In B. H. Spitzberg, and W. R. Cupach (Eds.) *The dark side of close relationships* (2nd ed.) (pp. 63-93). Mahwah, NJ: Lawrence Erlbaum.

Trees, A. R., Koenig Kellas, J., & Roche, M. (2010). Family narratives. In C. Gaff, & C. Bylund

(Eds.) *Family communication about genetics. Theory and practice* (pp. 68-86). Oxford University Press.

Koenig Kellas, J. (2008). Narrative theories: Making sense of interpersonal communication. In L.

A. Baxter, & D. O. Braithwaite (Eds.) *Engaging theories in interpersonal communication* (pp. 241-254). Thousand Oaks, CA: Sage.

Koenig Kellas, J. (2006). “The worst part is, we don’t even talk anymore.” The

importance of post-dissolutional communication in break up stories.” In K. M.

Galvin, & P. J. Cooper (Eds.) *Making connections: Readings in relational communication, 4th ed.* (pp. 281-290)*.* Los Angeles: Roxbury Publishing Company.

Braithwaite, D. O., Schrodt, P., & Koenig Kellas, J. (2006). Symbolic convergence theory:

Communication, dramatizing messages, and rhetorical visions in families. In D. O. Braithwaite, & L. A. Baxter (Eds.) *Engaging theories in family communication* (pp. 146-161). Thousand Oaks: Sage.

Braithwaite, D. O., & Koenig Kellas, J. (2006). Shopping for and with friends: Everyday

communication at the shopping mall. In J. T. Wood, & S. Duck (Eds.) *Composing relationships: Communication in everyday life* (pp. 86-95). Belmont, CA: Wadsworth.

Koenig Kellas, J., & Trees, A. R. (2005). Rating interactional sense-making in the process of joint

storytelling. In V. Manusov (Ed.) *The sourcebook of nonverbal measures: Going beyond words* (pp. 281-294). Mahwah, NJ: Lawrence Erlbaum.

Keeley, M., & Koenig Kellas, J. (2005). Constructing life and death through final conversation

narratives. In L. M. Harter, P. M. Japp, & C. S. Beck (Eds.) *Narratives, health, and healing: Communication theory, research, and practice* (pp. 365-390). Mahwah, NJ: Lawrence Erlbaum.

Koenig Kellas, J. (2003). “The worst part is, we don’t even talk anymore.” The

importance of post-dissolutional communication in break up stories.” In K. M.

Galvin, & P. J. Cooper (Eds.) *Making connections: Readings in relational communication, 3rd ed.* (pp. 284-293)*.* Los Angeles: Roxbury Publishing Company.

Manusov, V., & Koenig, J. (2001). The content of attributions in couples’ communication. In V.

Manusov and J. H. Harvey (Eds.), *Attribution, communication behavior, and close relationships* (pp. 134-152). Cambridge, UK: Cambridge University Press.

**SCHOLARSHIP UNDER REVIEW AND IN PROGRESS**

**MANUSCRIPTS UNDER REVIEW**

Voorhees, H. L., Koenig Kellas, J., Palmer-Wackerly, A., Gunning, J., Marsh, J., & Baker, J. (under

Review in 2020). Memorable messages across the experience of infertility. *Communication Monographs*.

**MANUSCRIPTS IN PROGRESS**

Koenig Kellas, J., & Willer, E. K. (being prepared for submission). Narrative pedagogy: A practice

to connect teacher and student and enhance learning.

Koenig Kellas, J., Everhart, K. L., Storck, K., Petitte, S. R., Baker, J., Morgan, T., Calvi, J., &

Soliz, J. (being prepared for submission). Giving voice to older adults: Testing the psychological and physiological benefits of storytelling in assisted living. Manuscript being prepared for submission to *Communication Monographs*.

Palmer-Wackerly, A. L., Voorhees, H. L., Koenig Kellas, J., Marsh, J., Baker, J., Housh, B., Luc,

M.-L., & Hall, R. D. (being prepared for submission). Navigating the infertility journey: How patients and partners negotiate communication in treatment decision-making. *Health Communication*.

Koenig Kellas, J. Morgan, T., Hackenburg, L., Taladay, C., Kauer, T. et al.

(data analysis in progress). Retrospective family storytelling strengths.

Morgan, T., & Koenig Kellas, J. (data analysis in progress). Interactional family storytelling

strengths.

Koenig Kellas, J., Flood Grady, E., & Allen, J. (being prepared for submission). Perspective-taking

and relational conflict: The impact of writing on communication and relationships over time. *Journal of Social and Personal Relationships*.

Castle, K., & Koenig Kellas, J. (in progress). The role of family myths and family communication

in the well-being of women with Systemic Lupus Erythematosus: A mixed methods study. Manuscript being prepared for *Communication Monographs*.

**RESEARCH TEAMS**

***NARRATIVE NEBRASKA****,* Koenig Kellas’ University of Nebraska-Lincoln, Department of Communication Studies research lab (see [www.jodykoenigkellas.com](http://www.jodykoenigkellas.com)).

Current Projects:

*Narrative Connection in the Face of Physical Distancing: Testing a Translational Storytelling Intervention for Parents and Military Personnel Coping with the Stressors of COVID-19* with Cody Hollist (Child, Youth, and Families), Shajita Rios (Strategic Equal Opportunity Advisor, Western Sector, USMEPCOM),Trevor Kauer, Cassidy Taladay, Toni Morgan, Chris Neu

*Relieving Suffering: An Agenda to Study Psylocibin Palliadelic Therapy* with Lou Lukas (UNMC) and Kelsey Klute (UNMC), Soonjo Hwang (UNMC), Cassidy Taladay

*Improving well-being and intergroup contact in Assisted Living Facilities: A Narrative Intervention.* With, Jordan Soliz, Katie Storck, Kristen Everhart, Sarah Petitte, Toni Morgan, and Jonathan Baker

*Narrative Witnessing*. With Trevor Kauer, Toni Morgan, and Cassidy Taladay.

*Family storytelling strengths*. With Toni Morgan, Cassidy Taladay, Trevor Kauer, Lucas Hackenburg, Jacqueline Gunning, Corinne Lee, Diego Trejo, Claire Carlson, & McKenna Schneider

*Faculty stories matter* with Lance C. Pérez and Kate McCain

*Evaluating teaching in STEM education* with Lance C. Pérez, Tareq Daher, & Wayne

Babchuck

***OTHER COLLABORATIVE PROJECTS***

*Communication surrounding infertility*, with Angela Palmer-Wackerly, Heather Vorhees, Jaclyn Marsh, Jonathan Baker, and Robbie Hall

Heartland Palliadelic Research Center, with Dr. Lou Lukas (UNMC, VA), Dr. Kelsey Klute (UNMC), Soonjo Hwang (UNMC), Brigette Vaughan (UNMC), Peggy Heires (UNMC), Ji-Woo Suk (UNMC), and Jim Young. Current project: *An exploratory feasibility trial of Psilocybin Therapy for negative affective states, healthcare utilization and family dynamics in mid-gut cancer patients and their families.*

**MEDIA**

May 2020 <https://www.omaha.com/news/local/erin-grace-stories-play-an-important-role-in-our-lives-but-this-chapter-is-ending/article_4887d098-4a6c-5061-ab5e-c8886819dd41.html>

May 2020 Featured on 10/11 5:00 news and in Nebraska Today: <https://news.unl.edu/newsrooms/today/article/quar-and-tell-researcher-launches-storytelling-initiative/?fbclid=IwAR3D2bxPRUtOFA9Mf-RDHNApClE3PKeI5wHZs0tHp51MWXvrGu-LAhh8HjY>

**INVITED LECTURES AND RESEARCH PRESENTATIONS**

Koenig Kellas, J. (February 2021). *Communicated Narrative Sense-making Theory*. Presented to

Dr. Kory Floyd’s Interpersonal Communication Theory graduate seminar, University of Arizona.

Koenig Kellas, J. (August 2020). *Value your story*. Presented to leaders and demonstrators at the

Stampin’ Up annual national convention, Zoom.

Koenig Kellas, J. (March 2020). *Bearing witness and making sense: Facilitating connection and*

*well-being through storytelling*. Dr. Carl L. and Mrs. Mary Anne Kell Distinguished Lecture, Department of Communication, Western Kentucky University, Bowling Green, KY.

Koenig Kellas, J. (September 2019). *Choose joy: Navigating your spiritual journey*. First Plymouth

Church, Board of Women’s Ministries Women’s Retreat, St. Benedicts Retreat Center, Schuyler, NE.

Koenig Kellas, J. (April 2019). *The stories we share*. Keynote presentation, Northwest

Communication Association Annual Convention, Coeur D’Alene, ID.

Koenig Kellas, J. (April 2019). *The quality of your health is linked to the quality of your*

*storytelling*. Department of Communication, University of Nebraska-Lincoln.

Koenig Kellas, J. (March 2019). *Collaborative Communication for Health Care*. Physician

Leadership Academy. Bryan Health and University of Nebraska-Lincoln College of Business.

Koenig Kellas, J. (February 2019). *The quality of your health is linked to the quality of your*

*storytelling*. Department of Communication, Saint Louis University.

Koenig Kellas, J. (September 2017). *Collaborative Communication for Health Care*. Physician

Leadership Academy. Bryan Health and University of Nebraska-Lincoln College of Business.

Koenig Kellas, J. (July 2017). *Communicated Narrative Sense-making Theory: Fortifying the links*

*between storytelling and health*. National Communication Association Institute for Faculty Development. Denison University.

Koenig Kellas, J. (April 2017). *Telling Your Story* (keynote speaker). Women in Business

Conference (jointly sponsored by CBA and the Lincoln Chamber of Commerce, Lincoln, NE.

Koenig Kellas, J. (February 2017). *Communicated Narrative Sense-Making theory: My strange*

*brand of narrative theorizing*. Department of Communication Studies Colloquium,

University of Nebraska-Lincoln.

Koenig Kellas, J. (April 2016). *Communicated Narrative Sense-making: Building bridges between*

*storytelling and health*. Midwest Regional Undergraduate Conference. University of South Dakota.

Koenig Kellas, J. (February 2016). *Storytelling and well-being in families*. KZUM Radio Show

*Community Matters* with Nick Hernandez.

Koenig Kellas, J. (January 2016). *Communicated narrative sense-making: Fortifying the link*

*between storytelling and family health*. Department of Communication Studies, Utah State University.

Koenig Kellas, J. (September 2015). *A storytelling approach to communication in the context of*

*cancer care*. Bryan Health Oncology Symposium, Bryan West Campus, Lincoln, NE.

Koenig Kellas, J. (April 2015). *Toward translational storytelling: A communicative approach to*

*narratives and health.* Department of Communication Studies, University of Iowa.

Koenig Kellas, J. (April 2015). *Communicated Narrative Sense-making*. Guest lecture in Dr.

Leslie Baxter’s Seminar in Narrative Relating. Department of Communication Studies, University of Iowa.

Koenig Kellas, J. (April 1, 2015). NET Nebraska Signature Story: Research points to importance

of communication in living with cancer. On-air interview with Ben Bohall. <http://netnebraska.org/article/news/967102/research-points-importance-communication-living-cancer>

Koenig Kellas, J. (March 2015). *How to talk to your doctor*. NET Community Engagement,

Preview of Cancer: The Emperor of All Maladies and Panel Discussion on Health Communication*.* Moderator of three community panel conversations involving medical practitioners, cancer survivors, and family caregivers on the topic of health communication. Lakeside Hospital, Omaha (March 3), Bryan Health Lincoln (March 12), Charles Drew Health Center, Omaha (March 25).

Koenig Kellas, J. (December 2014). *Dyadic Data in interpersonal, family, and health*

*communication research*. Children, Youth, Family, and Schools (CYFS) Conversation Series: Dyadic Data. College of Education and Human Sciences, University of Nebraska-Lincoln.

Koenig Kellas, J. (September 2014). *Communicating ethically*: *An interpersonal and narrative*

*approach to health communication.* Bryan Health Bioethics Conference. Keynote speaker and organizer of day-long workshop at Bryan Medical Center, Lincoln, NE.

Koenig Kellas, J. (May 2014). *What makes a great story*. University Communications 6th annual

Thinktank – “The Art of Storytelling.” University of Nebraska-Lincoln.

Koenig Kellas, J. (January 2014). *Telling Y.O.U.R. Story.* Westminster Presbyterian Church

Women’s Retreat.

Koenig Kellas, J. (April 2010). *Jumping off the page: The interactional dimensions and importance*

*of (narrative) family sense-making.* Family Research Initiative, University of Nebraska-Lincoln.

Koenig Kellas, J. (November 2007). *Storying our relationships: The impact of narrative on*

*meaning, identity, and well-being*. Hugh Downs School of Human Communication, Arizona State University.

Koenig Kellas, J. (October 2004). *The ex-files: Trajectories, turning points, and adjustment in the*

*development of post dissolutional relationships*. Department of Communication Studies Colloquium Series, University of Nebraska Lincoln.

**COMPETITIVELY-SELECTED CONFERENCE PRESENTATIONS**

**COMPETITIVE PAPERS**

Voorhees, H. L., Kellas, J. K., Palmer-Wackerly, A. L., Gunning, J., Marsh, J., & Baker, J.

Messages of support during the infertility experience. (2021). Paper to be presented to the Health Communication Division at the annual meeting of the International Communication Association, Denver, CO. (Converted from CO to virtual due to COVID-19).

Palmer-Wackerly, A. L., Voorhees, H. L., Koenig Kellas, J., Marsh, J., Baker, J., Housh, B., Luc,

M.-L., & Hall, R. D. (2020). Navigating the infertility journey: How patients and partners negotiate communication in treatment decision-making. Paper to be presented to the Health Communication Division at the annual meeting of the National Communication Association, Indianapolis, IN.

Koenig Kellas, J., Morgan, T., Hackenburg, L., Taladay, C., Kauer, T., Lee, C., & Trejo, D. (2020).

The enduring meaning of family stories: Investigating family members’ retrospective storytelling through the lens of Communicated Narrative Sense-Making Theory. International Association for Relationship Research, London, England.

Koenig Kellas, J., Morgan, T., Taladay, C, Minton, M., Forte, J., & Husmann, E. (2019).

Putting CNSM Theory into action: Translational storytelling in the context of parenting. Manuscript presented to the Family Communication Division of the National Communication Association, Baltimore, MD.

Koenig Kellas, J., & Willer, E. K. (2019). Narrative pedagogy: A practice to connect

student and teacher and enhance learning. Manuscript presented to the Instructional Development Division of the National Communication Association.

Daher, T., Koenig Kellas, J., Perez, L. C., & Babchuck, W. A. (2019). Instructional profiles:

Exploring peer-observation at an engineering college. Presented to the Faculty Development Division of the American Society for Engineering Education, Tampa, FL, Top paper finalist.

Koenig Kellas, J., Baker, J., Minniear, M., & Cardwell, M. (2018). Communicated perspective-

taking (CPT) and storylistening. Testing the impact of CPT in the context of friends telling stories of difficulty. Paper to be presented to the Interpersonal Communication Division of the National Communication Association, Salt Lake City, UT.

Koenig Kellas, J., Everhart, K. L., Petitte, S. R., Baker, J., Morgan, T., Storck, K., Calvi, J., &

Soliz, J. (2018). Testing the effects of storytelling on cortisol reactivity and

psychosocial health in assisted living facility (ALF) residents: A mixed methods approach. Poster to be presented at the 48th Annual International Society for Psychoneuroendochrinology Conference, Irvine, CA.

Koenig Kellas, J., Everhart, K. L., Petitte, S. R., Baker, J., Morgan, T., Storck, K., Calvi, J., &

Soliz, J. (2018). Giving voice to older adults: Testing the psychological and physiological benefits of storytelling in assisted living. Presented to the Interpersonal Division of the International Communication Association, Prague, Czech Repubic.

Koenig Kellas, J., Brockhage, K., Petitte, S. R., Everhart, K. L., Morgan, T., Baker, J., Husmann,

E., & Soliz, J. (2017). Legacies in “The After Life:” Significant life stories of assisted living facility residents. Paper presented to the Communication and Aging Division of the National Communication Association, Dallas, TX.

Koenig Kellas, J., Castle, K., Johnson, A. Z., & Cohen, M. Z. (2017). Communicatively

constructing the bright and dark sides of hope: Family caregivers’ experiences during end of life cancer care. Paper presented to the Family Communication Division of the National Communication Association, Dallas, TX.

Johnson, A. Z., & Koenig Kellas, J. (2017). Evaluating family caregivers’ positive and negative

memorable messages from social support networks in cancer. Paper presented to the Family Communication Aging Division of the National Communication Association, Dallas, TX.

Flood-Grady, E., & Koenig Kellas, J. (2017). Sense-making, socialization, and stigma:

Exploring narratives told in families about mental illness. Paper presented to the Health Communication interest group of the International Communication Association, San Diego, CA.

Koenig Kellas, J., Cohen, M. Z., Castle, K., & Johnson, A. (2016). Cancer as Communal:

Understanding communication and relationships from the perspectives of patients, survivors, family caregivers, and health care providers. Paper presented to the Family Communication Division of the National Communication Association, Philadelphia, PA.

Holman, A., & Koenig Kellas, J. (2016). “Say something instead of nothing:” Adolescents’

perceptions of their parents’ actual and ideal conversations about sex. Paper presented to the Family Communication Division of the National Communication Association, Philadelphia, PA.

Castle, K. M., & Koenig Kellas, J. (2016). Family communication and narrative sense-making in

systemic lupus erythematosus. Paper presented to the Family Communication Division of the National Communication Association, Philadelphia, PA.

Koenig Kellas, J., Flood Grady, E., & Allen, J. (2015). Perspective-taking and relational conflict:

The impact of writing on communication and relationships over time. Paper presented to the Interpersonal Communication Division of the National Communication Association, Las Vegas, NV. Top Four Paper Award.

Suter, E., Koenig Kellas, J., Webb, S., & Allen, J. (2015). Co-mother family of origin stories. Paper

presented to the Family Communication Division of the National Communication Association, Las Vegas, NV.

Holman, A. & Koenig Kellas, J. (2015). Adolescents’ perceptions of communication, relational, and

family factors that relate to sexual risk. Paper presented to the Health Communication Division of the National Communication Association, Las Vegas, NV.

Suter, E. A., Seurer, L. M., Webb, S., Grewe, B., & Koenig Kellas, J. (2014). Motherhood as

contested ideological terrain: Essentialist and queer discourses of motherhood at play in female-female co-mothers’ talk. Paper presented to the Family Communication Division of the National Communication Association, Chicago, IL.

Koenig Kellas, J., Carr, K., Kranstuber, H., & DiLillo, D. (2013). Communicated

perspective-taking across contexts: Observational and other-report measures and their individual and relational correlates. Paper presented to the Family Communication Division of the National Communication Association, New Orleans, LA.

Koenig Kellas, J., Kranstuber, H., Carr, K., & Willer, E. K. (2012). The benefits and risks of

storytelling and storylistening over time: Experimentally testing the expressive writing paradigm in the context of interpersonal communication. Paper presented to the Interpersonal Communication Division of the National Communication Association, Orlando, FL.

Rittenour, C., & Koenig Kellas, J. (2012). Triangulating hurt: Daughter-in-laws’ and their

husbands’ attributions for mother-in-laws’ hurtful behavior. Paper presented to the Interpersonal and Small Group Interest Group of the Central States Communication Association, Cleveland, OH.

Koenig Kellas, J., & Suter, E. (2011). Accounting for lesbian families: Lesbian mothers respond to

discursive challenges. Paper presented to the Family Communication Division of the National Communication Association, New Orleans, LA.

Koenig Kellas, J., Trees, A. R., Willer, E. W., & LeClair-Underberg, C. (2011). Communicated

perspective-taking: Spouses’ perceptions of each others’ behaviors during stories of marital stress. Paper presented to the Interpersonal Communication Division of the National Communication Association, New Orleans, LA.

Carr, K., Holman, A. O., Stephenson-Abetz, J., Koenig Kellas, J., & Vagnoni, E. (2011). Giving

voice to the silence: Attributional variations in parent-child estrangement. Paper presented to the Family Communication Division of the National Communication Association, New Orleans, LA.

Willer, E. K., & Koenig Kellas, J. (2010). Experimentally testing a narrative sense-making

metaphor intervention: Facilitating communicative coping about social aggression with adolescent girls. Paper presented to the Interpersonal Communication Division of the National Communication Association, San Francisco, CA.

Willer, E. K., & Koenig Kellas, J. (2009). Social aggression sequences among women:

An examination of socially aggressive acts, responses, and counter-responses in relation to interpersonal forgiveness. Paper presented to the Interpersonal Communication Division of the National Communication Association, Chicago, IL.

Kranstuber, K. A., & Koenig Kellas, J. (2009). Stories and selves: The relationship between

entrance narratives adoptees’ self-concept. Paper presented to the Family Communication Division of the National Communication Association, Chicago, IL.

Koenig Kellas, J., Braithwaite, D. O., Baxter, L. A., LeClair-Underberg, C., Thatcher, M. S.,

Routsong, T. R., & Lamb Normand, E. (2009). Narratively (re)framing stepfamily beginnings: The relationship between adult stepchildren’s stepfamily origin stories and their perceptions of the family. Paper presented to the Interpersonal Communication and Small Group Interest Group of the Central States Communication Association, St. Louis, MO. Top Four Paper Award.

Potter, E., & Koenig Kellas, J. (2009). “Quit your moaning!” The relationship between frequent

complaining behavior in friendships and friends’ perceptions of the complainer. Paper presented to the Interpersonal Communication Interest Group of the Western States Communication Association, Mesa, AZ.

Catlett, J., & Koenig Kellas, J. (2009). “Looks like you’ve gained the freshman fifteen already!”

Investigating the links between memorable messages received from family members and body image satisfaction. Paper presented to the Interpersonal Communication Interest Group of the Western States Communication Association, Mesa, AZ. Top Four Paper Award.

Koenig Kellas, J., Trees, A. R., Schrodt, P., LeClair-Underberg, C., & Willer, E. (2008). Stories of

marital stress: The impact of joint storytelling behaviors on individual and relational well-being. Paper presented to the Interpersonal Communication Division of the National Communication Association, San Diego, CA.

Koenig Kellas, J. (2008). Making sense of the classroom: Using classroom inquiry to assess the

impact of narrative reflection on student learning. Portfolio presented at the International Society for the Scholarship of Teaching and Learning Annual Convention, Edmonton Alberta, Canada.

Koenig Kellas, J., & Willer, E., (2008). Intergenerationally transmitting relational world

views: The relationship between mother-daughter memorable messages and adult daughters’ relational schemata. Paper presented to the Interpersonal Communication Interest Group of the Western States Communication Association, Denver, CO. Top Four Paper Award.

Thorson, A. R., Rittenour, C. E., Koenig Kellas, J., & Trees, A. R. (2007). Utilizing multilevel

modeling: Illuminating family communication intricacies. Paper presented to the Family Communication Division of the National Communication Association, Chicago, IL. Top Four Paper Award.

Baxter, L. A., Braithwaite, D. O., Koenig Kellas, J., LeClair-Underberg, C., Normand, E. L.,

Routsong, T. R., & Thatcher, M. S. (2007). Empty ritual: Young-adult stepchildren’s perceptions of the remarriage ceremony. Paper presented to the Family Communication Division of the National Communication Association, Chicago, IL.

Thompson, B., Thompson, J., Koenig Kellas, J., Schrodt, P., Soliz, J., & Epp, A. (2006). Family

legacies: Constructing individual and family identity through multigenerational storytelling. Paper presented to the Family Communication Division of the National Communication Association, San Antonio, TX.

Lamb, E. N., LeClair-Underberg, C., & Koenig Kellas, J. (2006). “Sometimes they matter and

sometimes they don’t.” The use of address terms in stepfamily interaction stories. Paper presented to the Interpersonal and Small Group Communication Interest Group of the Central States Communication Association, Indianapolis, IN. Top Four Paper Award.

Koenig Kellas, J. (2005, November). The grass is always greener on the other side of the

breakup…(or is it)? Predicting post-dissolutional relationship development patterns, quality, and adjustment. Paper presented to the Interpersonal Communication Division of the National Communication Association, Boston, MA.

Koenig Kellas, J., Bean, D., Cunningham, C., & Cheng, K. Y. (2005). The ex-files: Trajectories,

turning points, and adjustment in the development of post dissolutional relationships. Paper presented to the Interpersonal Communication Interest Group of the Western States Communication Association, San Francisco, CA. Paper received the Top Paper Award.

Keeley, M., & Koenig Kellas, J. (2004). Constructing life and death through final conversation

narratives. Paper presented to the Interpersonal Communication Division of the National Communication Association, Chicago, IL.

Koenig Kellas, J. (2003). Family ties: Communicating identity through jointly told stories.

Presented to the Family Communication Division of the National Communication Association, Miami, FL. Top Four Paper Award.

Trees, A. R., & Koenig, J. (2003). Telling tales: Enacting family relationships in joint storytelling

about difficult family experiences. Paper presented to the Interpersonal Communication Interest Group of the Western States Communication Association, Salt Lake City, UT.

Koenig, J. (2002). Storied relationships: Macro-, mid-, and micro-level approaches to narrative and

storytelling in and about personal relationships. Paper presented to the Language and Social Interaction Interest Group of the Western States Communication Association, Long Beach, CA.

Koenig, J. (2001). Life stories in process: “I’m a nut job,” and “The Vinnie Pelligrini Principle.”

Constructing identities, relationships, and meaning in discourse. Paper presented to the Language and Social Interaction Interest Group of the Western States Communication Association, Coeur d’Alene, ID.

Koenig, J. (2001, November). “The worst part is, we don’t even talk anymore”: The importance of

post-dissolutional communication in break-up narratives. Paper presented to the Interpersonal Communication Division of the National Communication Association, Atlanta, GA.

Koenig, J., & Esseln, D. (2001). The complex convergence of communication research: Cognitive

complexity and symbolic convergence theory in small group communication. Paper

presented to the Small Group Communication Division of the National Communication Association, Atlanta, GA.

Koenig, J., & Trees, A. R. (2001). Finding meaning in difficult family experiences: Interaction

processes during joint family storytelling. Paper presented to the International Network on Personal Relationships, Prescott, AZ.

Manusov, V., Koenig, J., & Trees, A. R. (2001). Judgments of face concerns from account

sequences between friends. Paper presented to the Interpersonal Communication Interest Group of the Western States Communication Association, Coeur d’Alene, ID.

Koenig, J., & Manusov, V. (2000). What’s in a story? The relationship between narrative

completeness and tellers’ adjustment to relationship dissolution. Paper presented to the Interpersonal Communication Division of the National Communication Association, Seattle, WA.

Manusov, V., & Koenig, J. (1999). The content of attributions for nonverbal behaviors in marital

interaction. Paper presented to the International Network on Personal Relationships, Louisville, KY.

Manusov, V., Trees, A. R., Liotta, A., Koenig, J., & Cochran, A. T. (1999). I think therefore I act:

Interaction expectations and nonverbal adaptation in couples’ conversations. Paper presented to the International Communication Association, San Francisco, CA.

Koenig, J., & Pilling, B. (1998). Teaching interpersonal communication through film and literature.

Paper presented to the Northwest Communication Association, Coeur d’Alene, ID.

**COMPETITIVE PANELS AND PRE-CONFERENCES**

Koenig Kellas, J. (2019). Invited panelist. Communicating Mental Health – History, Concepts, and

Perspectives: A Roundtable Discussion on Studying Mental Health in the Communication Discipline. Panel presented to the Health Communication Division, National Communication Association, Baltimore, MD.

Stewart, J., & Koenig Kellas, J. (2019). Co-constructing uniqueness: An interpersonal process

promoting dialogue. Enhancing interpersonal engagement: Concepts for optimal communication. Panel presented to the Interpersonal Communication Division, National Communication Association, Baltimore, MD.

Koenig Kellas, J. (2019). Invited panelist. Connecting selves and subject matter through storytelling

in the basic course. Panel presented to the Basic Course Interest Group of the Central States Communication Association, Omaha, NE.

Koenig Kellas, J. (2019). Invited panelist. Now what? Mid-career tenured faculty engaging about

the future. Panel presented to the Organizational and Professional Communication Interest Group of the Central States Communication Association, Omaha, NE.

Koenig Kellas, J. (2017). Invited panelist. Our legacy, our future: Innovations in family

communication theory. Panel presented to the Family Communication Division of the National Communication Association, Dallas, TX.

Koenig Kellas, J. (2017). Invited panelist. Compassionate listening: The relevance and legacy of

suffering together in community. Panel presented to the International Listening Association of the National Communication Association, Dallas, TX.

Koenig Kellas, J. (2017). Invited panelist. Show(ing) and Tell(ing): Canvassing narrative art in

health- and community-based research. Panel presented to the Health Communication Division of the National Communication Association, Dallas, TX.

Koenig Kellas, J. (2016). Creator and chair. Translational research as a civic calling: Applying

narrative medicine to family communication and health. Panel presented to the Family Communication Division of the National Communication Association, Philadelphia, PA.

Koenig Kellas, J. (2015). Invited panelist. Accentuating connections between interpersonal and

health communication. Panel presented jointly to the Interpersonal Communication and Health Communication Interest Groups of the Western States Communication Association, Spokane, WA.

Koenig Kellas, J., Castle, K., & Johnson, A. Z. (2014). Invited panelist. Collaboratively

constructing hope: Narratives and hope communication in the context of palliative care. Panel title: Can we talk about death? Enhancing end-of-life experiences through interpersonal communication. Panel presented to the Interpersonal Communication Division of the National Communication Association, Chicago, IL.

Koenig Kellas, J. (2014). Invited panelist. Negotiating presence through story: A response to Art

Bochner’s *Coming to narrative: A personal history of paradigm change in the human sciences*. Panel presented to the Ethnography Division of the National Communication Association, Chicago, IL.

Koenig Kellas, J. (2011). Invited panelist. Understudied family discourses in our communities:

Looking back and ahead. Panel presented to the Interpersonal Interest Group of the Western States Communication Association, Monterey, CA.

Koenig Kellas, J. (2010). Creator and panelist. The dark (and bright) sides of narrative inquiry about

health and families. Panel presented to the Family Communication Division of the National Communication Association, San Francisco, CA.

Suter, E. S., & Koenig Kellas, J. (2010). Invited panelist. Socially constructed and performed family

identities. Panel presented to the Family Communication Division of the National Communication Association, San Francisco, CA.

Koenig Kellas, J. (2008). Invited panelist. The collaborative nature of narrating family. Panel title:

Narrative inheritance: Our stories, our secrets, ourselves. Panel presented to the Family Communication and Ethnography Divisions of the National Communication Association, San Diego, CA.

Koenig Kellas, J. (2008). Invited panelist. Normalizing the so-called unconventional:

Communication research on LGBT-headed families. Panel presented to the Gay, Lesbian, Bisexual, Transgendered, and Queer Communication Studies Division of the National Communication Association, San Diego, CA.

Koenig Kellas, J. (2007). Creator and panelist. Revitalizing communication theory in the classroom.

Presented to the Communication Theory Interest Group of the Western States Communication Association, Seattle, WA.

Koenig Kellas, J. (2007). Co-creator and chair. Spotlight panel: Observing the observers –

Revisiting ideology in interpersonal communication research. Panel presented to the Interpersonal Communication Interest Group of the Western States Communication Association, Seattle, WA.

Koenig Kellas, J. (2005). Invited panelist. A picture says 1,000 words: Using genograms to assess

family relationship quality. Presented to the Family Communication Division of the National Communication Association, Boston, MA.

Koenig Kellas, J. (2005). Invited panelist and co-author. Symbolic Convergence Theory as

underused in relational and family communication. Panel presented to the Interpersonal Interest Group of the Western States Communication Association, San Francisco, CA.

Koenig Kellas, J. (2004). Invited panelist. Storytelling and sensemaking: The expanding role of

narrative theory in communication research. Panel presented to the Communication Theory Interest Group of the Western States Communication Association, Albuquerque, NM.

Koenig Kellas, J., & Knobloch, L. (2003). Creator, chair, and presenter. Making the transition from

graduate student to new faculty member: Reaching out/reaching in for success. Panel presented to the Family and Interpersonal Communication Divisions of the National Communication Association, Miami, FL.

Koenig, J., & Trees, A. R. (2001). Creator, chair, and presenter. Interaction processes in jointly-told

family stories. Panel presented to the Family Communication Division of the National Communication Association, Atlanta, GA.

**RESPONSES**

Koenig Kellas, J. (2011). Respondent. Voices of distress and recovery in the family. Presented to

the Family Communication Division of the National Communication Association, New Orleans, LA.

Koenig Kellas, J. (2010). Respondent. Top Four Papers in Family Communication. Presented to the

Family Communication Division of the National Communication Association, San Francisco, CA.

Koenig Kellas, J. (2008). Respondent. Developing new directions: Interpersonal contributions to

advancing communication theory. Presented to the Interpersonal Communication Interest Group of the Western States Communication Association, Denver, CO.

Koenig Kellas, J. (2007). Respondent. Soul sisters and brothers' keepers: Hurtful and helpful

messages in sibling relationships. Presented to the Family Communication Division of the National Communication Association, Chicago, IL.

Koenig Kellas, J. (2005). Respondent. Creating and maintaining diverse relationship types: Online,

offline, and long distance. Presented to the Interpersonal Communication Interest Group of the Western States Communication Association, San Francisco, CA.

Koenig Kellas, J. (2004). Respondent. Interpersonal communication in family relationships.

Presented to the Interpersonal Communication Interest Group of the Western States Communication Association, Albuquerque, NM.

Koenig Kellas, J. (2003). Respondent. Transgressing and transgressed relationships: Breaking up

(and forgiving) is hard to do. Presented to the Interpersonal Communication Division of the National Communication Association, Miami, FL.

**PERFORMANCE**

Koenig, J. (1999). Lemonade. Communication in the landscape of the absurd.Performed for the

Interpretation and Performance Studies Interest Group of the Western States Communication Association, Vancouver, B.C.

**TEACHING EXPERIENCE**

**ADVISING**

**Current Doctoral Advising**

Trevor Kauer (2019-present)

Kristen Everhart (2015-present)

**Doctoral Advisees Graduated**

Toni Morgan (2017-2020). *Dissertation*: Conceptualizing perceived parental communicated

acceptance during parent-child religious difference.

Elizabeth Flood Grady (2013-2016). *Dissertation*: The impact of family communication about

mental illness on the health and health behaviors of young adults with depression: A mixed methods study.

Alexis Waters Johnson (2011-2016). *Dissertation:* Evaluating family caregivers memorable

messages of social support in the context of cancer.

Kathy Castle (2013-2015). *Dissertation:* Illness narratives of women with Systemic Lupus

Erythematosus and family communication: A mixed methods study.

Amanda Holman (2011-2014). *Dissertation*: How adolescents perceive their parents’

communication about sex: Toward reducing adolescent sexual risk.

Kristen Carr (2010-2012). *Dissertation*: Examining the role of family and marital communication in

the communicative development of resilience in response to family adversity.

Haley Kranstuber Horstman (2009-2012). *Dissertation*: Changes in narrative sense-making over

time: The role of mother-daughter communication in conversations about difficulty.

Erin Willer (2007-2009). *Dissertation*: Experimentally testing a narrative sense-making metaphor

intervention: Facilitating communicative coping about social aggression with adolescent girls.

Elizabeth Ribarsky (2005-2009) (Co-advised with Dawn O. Braithwaite). *Dissertation*: “I don’t kiss

on the first date”: Symbolic convergence through women’s ritualistic watching of reality-dating television.

Cassandra LeClair-Underberg (2005-2008). *Dissertation*: Communicatively coping with

miscarriage: The impact of emotional support and narrative coherence on women’s

individual and relational well-being.

**Doctoral Committee Member**

Braedon Worman (2018-present)

Lucas Hackenburg (2018-present)

Heather Voorhees (2017-2020)

Mackensie Minnear (2017-2020)

Jaclyn Marsh (2016-2019)

Darcy Wente-Hahn (2016-present)

Caroly Tschampl-Diesing (2016-present)

Gretchen Berghquist (2015-2019)

Katie Brockhage (2013-present)

Kaitlin Phillips (2013-2016)

Jordan Allen (2013-2016)

Julia Moore (2012-2015)

Allison Bonander (2012-2015)

Jen Kienzle (2012-2015)

Chad Wertley (2011-2014)

Audra Nuru (2011-2014)

Jenna Stephenson-Abetz (2011-2014)

Sarah Dirks (2009-2012)

Diana Breashears (2008-2011)

Colleen Colaner (2008-2011)

Darren Epping (2007-2011)

Rebecca DiVerniero (2007-2011)

Michelle Maresh (2007-2009)

Christine Rittenour (2006-2009)

Allison Thorson (2007-2009)

Joshua Hammonds (2006-2009)

Aimee Miller (2004-2007)

Paige Toller (2004-2006)

Karla Bergen (2004-2006)

Emily Lamb (2005-2012)

Alex May (2005-2006)

**Doctoral Outside Committee Member**

Meghann Weaver (UNMC, Pediatric Palliative Care)

Kate McCain (Agriculture, Leadership, & Education)

Jill Panuzio (Psychology)

Elise Harvey (Marketing)

Shannon Holmes (Child, Youth, & Family Studies)

**Current Masters Advising**

Jacqueline Gunning (2019-present)

Cassidy Taladay (2019-present)

**Masters Advisees Graduated**

Sarah Petitte (2016-2018). *Thesis*: Getting to the heart of it: Examining intergenerational sense-

making of heart disease.

Jenna Catlett (2006-2008). (Co-advised with Dawn O. Braithwaite). *Project:* Memorable messages

and links to female body image satisfaction.

**Undergraduate Honors Thesis Advisees Graduated**

Sarah Pogue (2017-2018). *Thesis*: “I never expected this:” Expectancy violations and stress in

millennials.

Hillary Naumann (2013-2014). *Thesis*: Communication beyond the registry: Forgiveness and

spouses of registered sex offenders.

Brittney Ernesti (2012-2013). *Thesis*: Friendship messages and confirmation theory:

Communicating about friends with benefits relationships.

Emily Potter (2007-2008). *Thesis*: “Quit your moaning!” The relationship between frequent

complaining behavior in friendships and friends’ perceptions of the complainer.

Tiffany Heitdbrink (2005-2006). *Thesis*: The complexity of sexual abuse and social support of

abuse victims: Online victims’ reaction to social support.

**UCARE (Undergraduate Creative Activities and Research Experiences) Mentoring**

Hillary Naumann (2013-2014)

Audrey Fox (2010-2013)

Kaitlin Arntz (2009-2010)

**GRADUATE COURSES TAUGHT**

COMM 973: Graduate Seminar in Narratives, Health, and Relationships, Department of Communication Studies, University of Nebraska-Lincoln (2005 – present)

COMM 971: Graduate Seminar in The Dark Side of Interpersonal and Family Communication, Department of Communication Studies, University of Nebraska-Lincoln (2009 – present)

GRD 900A: Preparing Future Faculty Summer Seminar, Graduate Studies, University of Nebraska-Lincoln (Summer 2010 – present)

COMM 882: Introduction to Quantitative Research Methods, Department of Communication Studies, University of Nebraska-Lincoln (2007 – 2008)

COMM 870: Graduate Seminar in Interpersonal Communication, Department of Communication Studies, University of Nebraska-Lincoln (2005)

SPCH 771: Graduate Seminar in (Quantitative) Communication Research Strategies, Department of Speech and Communication Studies, San Francisco State University (2004)

SPCH 740: Graduate Seminar in Interpersonal Communication, Department of Speech and Communication Studies, San Francisco State University (2003)

**UNDERGRADUATE COURSES TAUGHT**

COMM 471: The Dark Side of Interpersonal Communication, Department of Communication Studies, University of Nebraska-Lincoln (2006 – present)

COMM 470: Interpersonal Communication Theory, Department of Communication Studies, University of Nebraska-Lincoln (2007 – 2011)

COMM 373: Narratives and Health, Department of Communication Studies, University of

Nebraska-Lincoln (2017 – present)

COMM 370: Family Communication, Department of Communication Studies, University of

Nebraska-Lincoln (2005 – 2006)

COMM 354: Health Communication, Department of Communication Studies, University of

Nebraska-Lincoln (2014 – present)

COMM 283: Interpersonal Communication, Department of Communication Studies, University of Nebraska-Lincoln (2013 – present)

COMM 201: Introduction to Research Methods in Communication Studies, Department of Communication Studies, University of Nebraska-Lincoln (2007 – 2008)

SPCH 661: (Quantitative) Communication Research Strategies, Department of Speech and Communication Studies, San Francisco State University (2002 – 2003)

SPCH 502: Interpersonal Communication, Department of Speech and Communication Studies, San Francisco State University (2002 – 2003)

SPCH 515: Family Communication, Department of Speech and Communication Studies, San Francisco State University (2003)

SP CMU 472: Relational Communication, Department of Speech Communication, University of Washington (2002)

SP CMU 103: Interpersonal Communication, Department of Speech Communication, University of Washington (2000 – 2002)

SP CMU 102: Teaching Assistant, Speech, the Individual, and Society, Department of Speech Communication, University of Washington (2000 – 2001)

SP CMU 140: Oral Interpretation of Literature, Department of Speech Communication, University of Washington (1998 – 1999)

SP CMU 220: Introduction to Public Speaking, Department of Speech Communication, University of Washington (1997 – 1998)

Plus numerous independent studies overseen from 1997 – present

GUEST LECTURES

*Communicated Narrative Sense-Making Theory: Linking Storytelling and Health* (February 22, 2017). Family Communication Doctoral Seminar (Professor Angela Hosek). School of Communication, Ohio University.

*Professional Teaching Development at UNL* (November 15, 2016). Seminar on College Teaching (Professor David Wilson). Teaching, Learning, and Teacher Education, University of Nebraska-Lincoln.

*Developing Good Teaching Habits* (November 14, 2016). Sociology 707 Graduate Seminar on Teaching (Professor Brandon Bosch). Sociology, University of Nebraska-Lincoln.

*Communication at the End of Life* (March 10, 2015). COMM 368: Communication and Aging. Department of Communication Studies, University of Nebraska-Lincoln.

*Preparing Teaching Portfolios* (February 27, 2008). COMM 927D: Current Issues in Instructional Communication, Department of Communication Studies, University of Nebraska-Lincoln.

*Communication and Health in Interpersonal and Family Relationships* (November 5, 2007). Graduate Seminar in Communication and Complementary Medicine, Hugh Downs School of Human Communication, Arizona State University.

*Linking Storytelling to Health* (July 3, 2007). COMM 970D: Communication and health in interpersonal and family relationships, Department of Communication Studies, University of Nebraska-Lincoln.

*Defining Interpersonal Communication* (August 29, 2006). COMM 870: Seminar in Interpersonal Communication, Department of Communication Studies, University of Nebraska-Lincoln.

*Narratives and Storytelling* (October 10, 2006). COMM 870: Seminar in Interpersonal Communication, Department of Communication Studies, University of Nebraska-Lincoln.

*Reading and Interpreting Your Reviews: Publishing Workshop Colloquium* (August 31, 2005). Department of Communication Studies, University of Nebraska-Lincoln.

*Communication Studies Club Meeting* (October 20, 2005). Department of Communication Studies, University of Nebraska-Lincoln.

*Communication Studies Club Meeting* (October 7, 2004). Department of Communication Studies, University of Nebraska-Lincoln.

*Interviewing Tips* (September 2007, 2006, 2004). Presented to the Department of Communication Studies at the University of Nebraska Lincoln, Colloquium series.

*Empathic Listening* (September 13, 2002). Department of Nursing, San Francisco State University.

*Narrative and Storytelling in and about Personal Relationships* (November 11, 2002). Department of Psychology Brown Bag Series, San Francisco State University.

**PROFESSIONAL DEVELOPMENT**

**LEADERSHIP**

*Fellow, Academic Leadership Program.* Committee on Institutional Cooperation (2014-2015)

*Fellow, Department Executive Officers Seminar.* Committee on Institutional Cooperation (October

1-3, 2015)

**RESEARCH**

*What is Mixed Methods Research*? John Creswell, University of Nebraska-Lincoln (April 3, 2015)

*Interdisciplinary Faculty Retreat.* Office of Research and Economic Development, University of Nebraska-Lincoln (May 15-16, 2014)

*SSP Social Science New Investigator Grant Development Series*. University of Nebraska-Lincoln (Summer 2012)

*Advanced Workshop in Narrative Medicine*. Columbia University Medical Center (May 31-June 3, 2012).

*Narrative Medicine Workshop*. Columbia University Medical Center (October 21-23, 2011).

*dBrain Lab Training* presented by Dennis Molfese, Brain, Biology, and Behavior (October 17 and 18, 2011). University of Nebraska-Lincoln.

*Designing a Competitive NIH Social or Behavioral Sciences Grant Proposal* presented by LARS Research Seminars, LLC. Sponsored by the Survey, Statistics, and Psychometrics Core Faculty (May 12-13, 2008). University of Nebraska-Lincoln.

*Atlas.ti Hands-On Workshop* presented by Dr. Ronald Shope. Sponsored by the Survey, Statistics, and Psychometrics Core Faculty (May 12-13, 2008). University of Nebraska-Lincoln.

*Building a Foundation for Grant-Funded Research* sponsored by the Survey, Statistics, and Psychometrics Core Faculty (December 10, 2007). University of Nebraska-Lincoln.

*NSF Support of the Social, Behavioral, and Economic Sciences* presented by Dr. Brian Humes, Directorate for Social, Behavioral, and Economic Sciences, National Science Foundation (October 24, 2007). Department of Communication Studies, University of Nebraska-Lincoln.

*Analytic Strategies for Dyadic Data* presented by Dr. James Peugh (April 20, 2007). Department of Psychology, CYFS Spring 2007 Research Methodology Series, University of Nebraska-Lincoln.

*Multilevel Modeling* presented by Allison Thorson (March 23, 2007). Department of Communication Studies, University of Nebraska-Lincoln.

*Structural Equation Modeling* presented by Dr. Jordan Soliz (January 5, 2007). Department of Communication Studies, University of Nebraska-Lincoln.

*Multilevel Modeling with SPSS* presented by Dr. David Kenney. (April 15,

2005). Sponsored by the Department of Sociology, University of Nebraska-Lincoln.

*Evaluation of Faculty: Rights, Requirements, and Expectations*. (November 27, 2004). Sponsored by Academic Affairs, University of Nebraska-Lincoln.

*Write Winning Grants* presented by Dr. Stephen Russell. (October 14-15, 2004). Sponsored by the Office of Research and Sponsored Programs, University of Nebraska-Lincoln.

*Research Conversation Breakfast* with Prem Paul (September 23, 2004). Sponsored by the Office of Research and Sponsored Programs, University of Nebraska-Lincoln.

**TEACHING**

*Peer Review of Teaching Co-Director* (2012-present). Coordinate UNL’s Peer Review of

Teaching Program, the premier, faculty-led teaching development opportunity sponsored by the University of Nebraska-Lincoln to document, promote, and value the intellectual work of teaching and the improvement of undergraduate education.

*Peer Review of Teaching Project*Leader (2010-2011, 2011-2012).Lead small groups for the first

year program of Peer Review of Teaching. Responsibilities include coordinating meetings, offering feedback, and guiding group sessions for participants engaged in a year-long fellowship program sponsored by the University of Nebraska-Lincoln to document, promote, and value the intellectual work of teaching and the improvement of undergraduate education.

*Peer Review of Teaching Project* Leader (2008-2009). Lead small groups for the advanced program

of Peer Review of Teaching. Responsibilities include coordinating meetings, offering feedback, and guiding group sessions for participants.

*Peer Review of Teaching Project* Fellow (2008-2009). Inquiry Portfolio: COMM 970D The Dark Side of Interpersonal and Family Communication.

*Peer Review of Teaching Project* Fellow (2007-2008). Inquiry Portfolio: COMM 498 The Dark Side of Interpersonal Communication.

*Supporting Student Writing Within and Across the Disciplines* by Chris Thaiss, Clark Kerr Presidential Chair and Director of the University Writing Program University of California-Davis (October 5, 2007). Sponsored by Initiative for Teaching and Learning Excellence, Office of the Senior Vice Chancellor for Academic Affairs, University of Nebraska Lincoln.

*Peer Review of Teaching Project* Fellow (2006-2007). Benchmark Portfolio: COMM 201 Introduction to Research Methods in Communication Studies.

*General Education Reform Meeting* (November 15, 2006). Attended a meeting of the GEPT to assist in the revisions of UNL General Education Outcome 2.

*“Teaching the Millenials”: An Interactive Workshop for Faculty*. (October 29, 2005). Sponsored by Support for Teaching at UNL, Office of the Senior Vice Chancellor for Academic Affairs, University of Nebraska Lincoln.

**PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS**

Fellow, Center for Children, Family, Youth, and Schools, University of Nebraska-Lincoln (2004

present)

Faculty Affiliate, Center for Brain, Biology, and Behavior (CB3)

Member, Translational Research Initiative, University of Nebraska-Lincoln (2014 – 2018)

National Communication Association (NCA)

International Communication Association (ICA)

International Association for Relationship Research (IARR)

International Society for Psychoneuroendochrinology (ISPNE)

**PROFESSIONAL SERVICE CONTRIBUTIONS**

**EDITORSHIPS**

Associate Editor, *Journal of Social and Personal Relationships* (2015 – 2018)

Guest Editor,*Journal of Family Communication,* Special Issue on Narratives and Storytelling in the Family (2010)

**JOURNAL EDITORIAL BOARD MEMBERSHIPS**

*Communication Monographs*, 2011 – present

*Communication Reports*, 2009 – present

*Journal of Family Communication*, 2006 – present

*Journal of Social and Personal Relationships*, 2010 – present

*Western Journal of Communication*, 2012

**GUEST REVIEWS**

*Communication Quarterly*

*Communication Yearbook*

*Health Communication*

*Human Communication Research*

*Journal of Communication*

*Journal of Applied Communication Research*

*Marriage and Family Review*

*Personal Relationships*

*Women’s Studies in Communication*

**PROFESSIONAL SERVICE**

**National Communication Association (NCA)**

**Elected Offices**

Chair, Bernard J. Brommel Award for Outstanding Scholarship or Distinguished Service in Family Communication, 2018-2021

Immediate Past Chairperson, Family Communication Division, 2009-2010

Chairperson, Family Communication Division, 2008-2009

Vice Chairperson, Family Communication Division, 2007-2008

Vice Chairperson-Elect, Family Communication Division, 2006-2007

Secretary, Family Communication Division, 2003-2005; temporary secretary 2007

New Professional Representative, Family Communication Division, 2002-2003

**Other NCA Service**

Nominee, National Communication Association Research Board, 2017

Reader, Family Communication Division, 2015

Delegate to the Legislative Assembly, 2009

Program Chair, “Top four papers in family communication.” Family Communication

Division, 2009

Delegate to the Legislative Assembly, 2008

Program Chair, “Top four papers in family communication.” Family Communication

Division, 2008

Reader, Interpersonal Communication Division, 2006

Program Chair, “The intersection of family and interpersonal communication – conceptual,

theoretical, and applied advances.” Interpersonal Communication Division, 2004

Program Chair, “Methodological advances in interpersonal communication.” Substituted for

Erina MacGeorge. Interpersonal Communication Division, 2004

Program Chair, “Spotlight panel: Innovative methods for studying interpersonal and family

communication.” Interpersonal Communication Division, 2003

Program Chair, “Interpersonal influence and deception.” Interpersonal Communication

Division, 2002

Volunteer Registration, NCA Annual Meeting, Seattle, WA, 2000

**Western States Communication Association (WSCA)**

**Elected and Appointed Offices**

Chairperson, Publications Committee, 2012 (in this role, we selected *Western Journal of*

*Communication* editor)

Member, Publications Committee, 2009-2011

Member, Milton Dickens Award Committee, 2009-2010

Member, Nominating Committee, 2008-2009

Member, Futures Committee, 2008-2009

Delegate-at-Large to the Legislative Assembly, 2007-2008

Chairperson**,** Interpersonal Interest Group, 2006-2007

Vice Chairperson, Interpersonal Interest Group, 2005-2006

Secretary, Interpersonal Interest Group, 2003-2004

**Other WSCA Service**

Program Chair, “Top four papers in interpersonal communication.” Interpersonal

Communication Interest Group, 2007

Reader, Interpersonal Interest Group, 2005

Reader, Interpersonal Interest Group, 2004

Reader, Interpersonal Interest Group, 2003

Reader, Interpersonal Interest Group, 1999

Program Chair, “Stretching the interpersonal domain.” Interpersonal Communication

Interest Group, 1999

**Other Professional Service**

Assistant to executive secretary for INPR, Valerie Manusov (Fall 1997-Spring 2000)

**DEPARTMENTAL SERVICE**

University of Nebraska-Lincoln, Department of Communication Studies

Department Governing Body, 2004 – present

Creator and Member, Social Media Committee (2020 – present)

Chair, Ad Hoc Tenure and Promotion Guidelines Committee, 2019 – present

Contributor, Academic Program Review Self-Study, 2011-2012; 2018-2019

Faculty Grievance Committee, 2017 – present

Member, Undergraduate Curriculum Committee, 2004 – present

Participant, Strategic Planning, 2004 – present

Hiring Committee Member, Health Communication search, 2014

Director of Undergraduate Studies, 2010 – 2014

Chair, Undergraduate Committee, 2010 – 2014

Chair, Ad Hoc Undergraduate Curriculum Committee, 2007 – 2010

Chair, Committee on Honors and Awards, 2005 – 2007

Member, Graduate Committee, 2004 – 2010

Member, Graduate Assessment Committee, 2004 – 2010

Member, Graduate Recruitment Committee, 2004 – 2007

**San Francisco State University, Department of Speech and Communication Studies**

Curriculum Committee, 2002 – 2003

Graduate Program Committee, 2002 – 2003

Faculty Liaison to the Graduate Student Association, 2003

Hiring Committee, 2002, 2003, 2004

**University of Washington, Department of Speech Communication**

Graduate Student Association Faculty Representative, 2000

Graduate Student Association Committee member,

Annual Laura Crowell Fund Run (1998-1999)

Intramural Sports (1999-2000)

Graduation (2000-2001)

Graduate Student Association Social Chair, 1997 – 1998

**UNIVERSITY SERVICE**

**University Administration**

Advisory Board Member, DEO Leadership Series, Office of the Executive Vice Chancellor, 2020 – present

Fellow, Office of the Senior Vice Chancellor for Academic Affairs, 2014-2015, 2015-2016

*Projects*:

Department Executive Officer (DEO) Seminar Series

“Faculty Evaluation,” November 13, 2014

“Promotion & Tenure,” February 27, 2015

*Faculty Stories Matter* – ongoing research initiative to evaluate the experiences of

new and retiring faculty in the face of transition points

UNL 2015 Teaching Symposium: *Innovation, Engagement, and Evidence*

**UNL Peer Review of Teaching Program**

Peer Review of Teaching Project Co-Director, 2012-present

Peer Review of Teaching Project First Year Leader, 2011-2012

Peer Review of Teaching Project First Year Leader, 2010-2011

Peer Review of Teaching Project Advanced Team Leader, 2008-2009

**College of Arts and Sciences Service**

Elected Member, College of Arts and Sciences Promotion and Tenure Committee, 2018-

2021 (ended service one year early to become Department Chair)

College of Arts and Sciences Executive Committee Member, 2010-2011, 2011-2012. 2016

**Other University Service**

UNL Reaffirmation of Accreditation, Criterion 3 Committee, Criterion 3B Committee Chair,

2014-2016

Member, University of Nebraska system-wide Innovations in Education Taskforce, 2014 –

2015

Speaker, “Metaphors, messages, and morals: Framing your own GTA narrative,” University

of Nebraska-Lincoln Graduate Teaching Associate Orientation, August 20, 2013.

Presenter, “ACE Reporting Template Questions,” University of Nebraska-Lincoln

Achievement Centered Education Assessment and Recertification Workshop, March 30, 2012.

Faculty Leadership for Writing Initiative (FLWI) Steering Committee, 2007-2009

Presenter, “New Faculty” Panel: Preparing Future Faculty Seminar, July 27, 2008

Elected to the Athletic Advisory Board Committee, San Francisco State University

(2003)

College Advisor, College of Humanities, San Francisco State University (Fall 2003)

General Education Segment III, Families in Change Cluster Review Preparation, San

Francisco State University (Spring 2003)

New Graduate Student Orientation Coordinator, Department of Speech Communication,

University of Washington (Fall 2001)

Panelist, “Teaching a Stand Alone Class,” University of Washington Campus-wide TA

Orientation (September 2000)

**COMMUNITY SERVICE**

Member, Board of Women’s Ministries, First Plymouth Church, Lincoln, NE (2019-2022)

Board Member, Youth Actors Academy of Lincoln 501(c)3, Lincoln, NE (2017 – 2018)

Assistant Coach, Boys Youth Soccer, YMCA, Lincoln, NE (Spring 2018)

Coach, Boys Micro Soccer, YMCA, Lincoln, NE (Spring 2016)

Member, Community Curriculum Council, Lincoln Public Schools, Lincoln, NE (2012-2015)

Coach, Girls on the Run of Nebraska, Lincoln, NE (2014-present)

Shepherd, Elementary School Sunday School, Westminster Presbyterian Church, Lincoln, NE

(2014-2015)

Keynote Speaker, Women’s Retreat, Westminster Presbyterian Church, Lincoln, NE (January 2014)

Member, Parent Committee, Trinity Infant and Child Care Center, Lincoln, NE (2011-2014)

Member, Associate Pastor Nominating Committee, Westminster Presbyterian Church, Lincoln, NE

(2012-2013)

Member, Adult Education Committee, Westminster Presbyterian Church, Lincoln, NE (2008)

Coordinator and Leader, Middle School Sunday School, Westminster Presbyterian Church, Lincoln,

NE (2008-2009 academic year)

Presenter, Adult Education Seminar: “The power of final conversations: Part I,” Westminster

Presbyterian Church, Lincoln, NE (June 8, 2008)

Presenter, Adult Education Seminar: “The power of final conversations: Part II,” Westminster

Presbyterian Church, Lincoln, NE (June 22, 2008)

Teacher, Elementary School Sunday School, Westminster Presbyterian Church, Lincoln, NE

(periodically 2008 – present)

Presenter, Adult Education Seminar: “Family ties: Identity through family stories,” Westminster

Presbyterian Church, Lincoln, NE (November 19, 2006)

Member, New Member Committee, Westminster Presbyterian Church, Lincoln, NE (2005- 2006)

Leader, 40 Days of Focus, Westminster Presbyterian Church, Lincoln, NE (Fall 2005)

Presenter, Listening Skills Workshop, Labor Ready, Inc., Tacoma, WA (Fall 2000)