

ALLISON R. BONANDER, PH.D.

INTERPERSONAL & FAMILY COMMUNICATION
UNIVERSITY OF NEBRASKA - LINCOLN

PRON

She/Her/Hers



AllisonBonander@unl.edu



Louise Pound Hall 373

EDUCATION

- 2016 **Ph.D. - University of Nebraska - Lincoln** - Communication Studies
Interpersonal, Family and Intergroup Communication & Intersectionality
Certificate in Women's and Gender Studies
Dissertation: Communication about sex in family structures: Communication patterns of gay and lesbian parents with children
Advisor: Dr. Jordan Soliz
- 2012 **Master of Arts - University of Alabama**, Communication Studies
- 2010 **Bachelor of Arts - University of Nebraska - Lincoln**

PROFESSIONAL APPOINTMENTS

- 2023-Present **Associate Professor of Practice** – University of Nebraska-Lincoln
- 2019-2023 **Assistant Professor of Practice** - University of Nebraska-Lincoln
Co-Director of COMM 101
Director of Speech
- 2016-2019 **Lecturer / Co-Director of COMM 101** - University of Nebraska-Lincoln
- 2016-2019 **Associate Director of Speech & Debate**
Director of Interpretation - University of Nebraska-Lincoln
- 2012-2016 **Assistant Director of Speech and Debate** - University of Nebraska-Lincoln

PUBLICATIONS

Invited Book Chapter

Bonander, A. R., & Holman, A. (2022). Journaling Our Past: Memorable Stories about Sex Communication, Education, and Relationships. In Braithwaite, D. O., Child, J., Rossetto, K., & Wood, J. T. *Casing interpersonal communication: Case Studies in Personal and Social Relationships* (3rd ed.). Kendall/Hunt.

Journal Manuscript

Bonander, A. R., & Marsh, M. L. (2015). Modern mimicry and YouTube: How technology has influenced pedagogy and performance of poetry interpretation within competitive forensics. *Communication Studies*, 66(4), 448-457.

CONFERENCE PRESENTATIONS

Bonander, A. R. (2021, October) *Family Communication About Sex: How Same-Sex Parents Utilize Outside Resources when Discussing Sex with Their Children*. A paper presentation at the Organization for the Study of Communication, Language, & Gender online conference.

Bonander, A. R. (2020, June) *"Family Communication About Sex: A Qualitative Analysis of PCSC Disclosure in Sex Definitions"*. A paper presentation at the International Gender and Language Association Conference in London. *Canceled due to Covid-19

- Duncan, A., **Bonander, A. R.** (2019, November) "*The Crossroads of Coaching and Parenting: Balancing Black Books and Baby Bottles*". A paper panel at the NCA Convention discussing gender barriers within forensics coaching and practical applied solutions to reducing coaching burnout.
- Epping, D., **Bonander, A. R.** (2018, November) "*Breaking all the rules: A duo performance on the rules vs. norms of duo interpretation*" A paper panel at the NCA Convention utilizing performance as a means of critiquing norms and rule interpretations of duo interpretation.
- Bonander, A. R.**, Duncan, A. M. (2017, November) "*Please hire my competition: Urging established forensics coaches to lobby administration on campuses without forensics team*" A paper panel at the NCA Convention advocating on behalf of creation of collegiate forensics programs in public and private universities.
- Bonander, A. R.** (2017, September) "*Defining the birds and the bees, or is it the bees and the bees?: How gay and lesbian parents define "sex communication" with their children*". A paper panel presentation at the OSCLG Conference relating to definitions of sex communication and identity management of sexual identity and parenthood.
- Duncan, A. M., **Bonander, A. R.** (2016, November) "*Ranks, Rates, and RFDs: Interpreting Ballots as Peer Review of Teaching Assessment tools*". A paper panel presentation at the NCA Convention regarding how to correlate collegiate forensics success to tangible classroom objectives.
- Bonander, A. R.**, Duncan, A. M., (2015, November) "*This could be really great...or it could be a train wreck*": Coaches convincing students to take performative risks...when the risks are not your own. A paper panel presentation at the National Communication Association conference articulating the challenges of advising and encouraging innovative performances within competitive forensics to students when the ownership lies within the performer rather than the coach.
- Bonander, A. R.**, (2015, November) "*Portrayals of selfhood and anti-pornography: Rhetorical framing of the She's Somebody's Daughter campaign*". A paper presentation at the National Communication Association conference exploring visual representations of identity and feminist implications of the anti-pornography 'She's Somebody's Daughter' campaign.
- Bonander, A. R.**, (2015, November) "*Save Our Sisters*": *Intersections of gender, race, and religion in India*. A paper presentation at the National Communication Association conference articulating the intersectional approach of domestic abuse campaigns and their influence on gender, sex, race, and religious affiliation within India.
- Bonander, A. R.**, (2015, March) "*Parent child sex communication (PSCS): An examination of adults coming out as homosexual to their children*". A paper presentation at the No Limits Women and Gender Studies conference investigating the complex relationship of parent child communication regarding homosexual sexual orientation of parents.
- Bonander, A. R.**, Downing, J., (2015, March) "*Sexual addictions and clergy members: Understanding the significance of sexual addiction and religion*". A paper presentation at the No Limits Women

and Gender Studies conference exploring how taboo topics such as sexual addiction are addressed within religious leaders and religious treatment practices for addicts.

- Bonander, A. R.,** Arellano, A., Ivey, C., (2014, November) *“Not Mine to Tell”*: *Communication Privacy Management between parents and their LGBT Child*. A paper presentation at the National Communication Association conference exploring how parents of LGBT children manage privacy regarding their child’s sexual orientation with larger social networks including extended family and peers.
- Epping, D., **Bonander, A. R.,** (2014, November) *Leadership from the second in command*. A paper presentation at the National Communication Association conference addressing the specific challenges of leadership styles of Assistant Directors of Forensics attempting to guide a team without overstepping boundaries of the job description.
- Bonander, A. R.,** Marsh, M., (2014, November) *Modern mimicry and YouTube: How technology has influenced education and performance of poetry interpretation*. A paper presentation at the National Communication Association conference discussing how the advancement of technology has impacted the performance and echoing of performance patterns rather than interpretation of poetry within forensics competition.
- Bonander, A. R.,** (2014, November) *Speaking up in the Middle Kingdom: Reflections on coaching and teaching forensics in China*. A discussion panel at the 2014 National Communication Association conference exploring intercultural challenges and benefits and challenges of teaching forensics to Chinese students at Xi’an University.
- Holman, A., **Bonander, A. R.,** (2014, November) *An exploratory study of narratives about sexual behavior: How parents and friends stories shape emerging adults’ attitudes and behavior toward sexual risk-taking*. A poster presentation at the 2014 Society for Scientific Study of Sexuality conference exploring the narrative implications of stories about sex and sexuality on emerging adults.
- Bonander, A. R.,** (2014, March). *Before Wendy Davis: An intersectional investigation of the legalization of birth control from 1900 through “The Sexual Revolution”*. A paper presentation at the 2014 Women’s and Gender Studies “No Limits” conference discussing struggles of agency and power regarding the birth control movement(s) throughout history.
- Bonander, A. R.,** Arellano, A., Ivey, C., (2013, November) *“No Matter What”*: *A dialogic analysis of turning points and interaction in parent / LGBT child relationships*. A paper presentation at the 2013 NCA convention investigating dialogic perspectives on communication within parent and LGBT child relationships.
- Ronnau, A.** (2012, March). *Feminine Vs. Feminist: Conflicting representations of women in modern magazines*. A poster presentation at the 2012 Discerning Diverse Voices Communication and Information Symposium on Diversity analyzing representations of feminine and feminist ideologies within modern magazines targeted towards women.

Ronnau, A. (2012, March). *For colored girls who have considered cross dressing when the gay pride rainbow becomes too much*. A paper presentation at the 2012 Discerning Diverse Voices Communication and Information Symposium on Diversity discussing the intersectionality of sexual orientation and race in black lesbian relationships.

Ronnau, A. (2012, April). *Is Sex Still “Gendered”? A critique of Campbell’s “Feminine Style” through contemporary rhetoric*. A student paper presentation at the 2012 Southern States Communication Convention critiquing the use of ‘feminine’ rhetoric used to describe sexual activity.

Ronnau, A., & Duncan, A. (2011, November). *My mentor only texts me: Technological determinism and dialogic theory applied to mentoring relationships*. A paper panel at the 2011 NCA convention exploring technological effects on mentoring coaching relationships.

TEACHING

Courses Taught: University of Nebraska-Lincoln

COMM 101 – Communication in the 21st Century / Honors

COMM 109 – Fundamentals of Human Communication

COMM 205 – Oral Interpretation of Literature

COMM 209 – Public Speaking / Honors

COMM 286 – Business and Professional Communication

COMM 380 – Gender and Communication

COMM 392 – Special Topics: Conference Planning

COMM 471 – Dark Side of Interpersonal Communication

Course Highlight: University of Nebraska-Lincoln

COMM 101: Communication in the 21st Century Course Co-Director

Responsible, along with co-director, for the course design for the introduction course focused on teaching students to advocate, negotiate, relate. Duties include creation of assignment descriptions, grading standardization, and writing the course textbook. Additionally, responsible for supervising, training, and monitoring 20+ sections of recitations taught by 8+ graduate students. This class serves over 1,000 students across campus annually.

COMM 4: Communication and Consent (Creation of course)**

This upper-level course is designed to educate students on the definition(s), interpretations, and verbal and nonverbal communication surrounding negotiation and understanding of consent. Communication of consent will be evaluated and discussed from a variety of environmental situations including, but not limited to sexual activity, relationships, privacy, medical environments, etc.

Teaching Professional Development

2021 Universal Design of Learning Workshop

This UNL workshop focused about the fundamentals of Universal Design for Learning (UDL) as well as some small, practical steps to take to begin applying UDL principles in courses.

2021 Peer Review of Teaching

Participated in the UNL Peer Review of Teaching Course to evaluate COMM 101: Communication in the 21st century. This backwards design evaluation of the course focuses on graduate student (GTA) standardization and support. This resulted in the creation of a Teaching Resource portal for all 101 graduate teaching assistants.

2021 Reviewer SAGE Publications

2021 Manuscript Reviewer International of Qualitative Methods

2020 New Faculty Development Program

Completed 5 workshops within the first 3 years of employment. Attended: *Teaching at Nebraska, Engaging & Mentoring Students in High-Impact Practices, Diversity & Inclusion: from Strategies to Practice, Free Speech & Academic Freedom, & Research at Nebraska.*

Invited Lectures:

2018 Workshop for Women in Law – Communicating with Impact

New! Associate Acceleration Academy

University of Nebraska at Lincoln – Law School

Conducted a gender and communication specific workshop for recent female graduates from the UNL Law School regarding communicating within the field of law while navigating gender specific communication strategies.

2014 Invited Speaker by the American Exchange Center

Xi'an University, China

Invited by the American Exchange Center and Xi'an Jiaotong University to lecture on public speaking and debate. Gave two public speeches, lectured in six classes, served as adjudicator for all campus public speaking contest, and served as respondent for a public debate between University of Nebraska students and students from Xi'an Jiaotong University.

Undergraduate Thesis Advising

2022 Undergraduate Thesis Project Co-Advisor for Rachel Lofton:

“Safety Splash: Pool Safety for Children and Adults”

2022 Undergraduate Honors Thesis Co-Advisor for Ian Maltas:

“Understanding Boundary Turbulence and Privacy Rules from the Receiver’s Perspective in Mental Illness Disclosures”.

2021 Undergraduate Honors Thesis Co-Advisor for Kanessa Copeland:

“*Relational Dialectics in LDRs: Managing the Tensions of Long-Distance Dating in College*”.

SERVICE

Department Committees:

2020+ **Social Media Committee – Chair** - University of Nebraska-Lincoln (@UNLCommDept)

2016+ **Diversity & Inclusion Committee** - University of Nebraska-Lincoln

2017-19 **Undergraduate Committee** - University of Nebraska-Lincoln

Service to University / Educational Community:

- 2022 **American Forensic Association National Speech Tournament - Host School**
Worked with AFA and University of Nebraska Lincoln for more than two years to secure venue, judges, judge training, and covid safety practices for the first in-person AF-NST since 2019.
- 2021+ **Nebraska Intercollegiate Forensics Association – Executive Secretary**
Served as the NIFA Executive Secretary responsible for organization bylaws, tournament direction, and tabulation of NIFA state tournament (two-year term)
- 2021+ **American Forensics Association – Judges Assignment / Social Media Correspondent**
Served the AFA-NST by serving on committee to select all judges for tournament outrounds, as well as running all AFA-NST social media accounts (@afa.nst).
- 2020+ **American Forensic Association District 4 Committee**
Nominated and selected by District 4 to serve on the national committee overseeing qualification processes, All American nominations, and national bylaws of the American Forensics Association.
- 2020 **Condoms, Cookies, and Consent - University of Nebraska-Lincoln,**
Worked to develop, advertise, and implement a campus-wide event cosponsored event available for all students, staff, and faculty. Responsible for establishing a workshop on how to understand, define, and communicate consent.
- 2020 **American Forensic Association – Tab Staff**
Selected by the National AFA-NST committee to serve as tabulation staff during the national tournament (*Canceled due to COVID-19)
- 2018+ **Nebraska Intercollegiate Forensics Association – Judge Training**
Responsible for training hired and school judges for the Nebraska Intercollegiate Forensics State Tournament. Created and distributed Nebraska Intercollegiate Code of Conduct.
- 2006+ **Cornhusker Summer Forensics Institute – Camp Director**
Camp assistant director for high school speech camp in interpretation events. Primary duties include coaching, lecturing, event construction, and providing material for 30+ high school students.
- 2016+ **Speech and Debate – Communication Studies Major Recruitment**
Attended multiple high schools, student events, forensics tournaments, state tournaments, and national speech and debate tournaments on behalf of the UNL Speech and Debate team as well as the Department of Communication Studies.
- 2017 **British National Debate vs. Nebraska Speech and Debate Team**
Assisted with the organization of and hosting duties bringing the British National Debate Team to UNL’s campus. Duties included hosting the British team, assisting the UNL team with practice debates, working with the E.N. Thompson forum with topic selection and recruitment.

2016 Reunion for UNL Speech and Debate Program

Assisted in the organization of the event for several decades of current and past UNL speech and debate competitors and coaches for the programs 145th anniversary.

2014+ Midlands Sexual Health Research Collaborative

Facilitate collaboration among faculty and students from across the University of Nebraska system with a shared scholarly interest in sexual health and wellbeing.

AWARDS AND RECOGNITIONS

- 2022 Women of Character, Courage, and Commitment Award Recipient
- 2020 Nominated for a College of Arts and Sciences Honors Award
- 2019 Bruce Kendall Award for Excellence in Teaching
- 2017 AFA-NIET Outstanding New Forensics Coach Award
- 2017 Women of Character, Courage, and Commitment Award Recipient
- 2015 Bruce Kendall Award for Excellence in Teaching
- 2012 Frank M. Thompson Jr. Award for Excellence in Coaching Forensics
- 2012 Southern States Communication Association – Gender Division Top Student Paper

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- National Communication Association
- International Gender and Language Association
- OSCLG – The Organization for the Study of Communication, Language, and Gender
- American Forensics Association
- Pi Kappa Delta Honorary Forensics Fraternity
- Lambda Pi Eta Communication Honorary
- Nebraska Intercollegiate Forensics Association (Executive Secretary)
- The Society for Scientific Study of Sexuality
- Delta Sigma Rho-Tau Kappa Alpha

FORENSICS COMPETITIVE REGONITION AT NATIONAL LEVEL

2009-2010

20th Place Individual Sweepstakes – AFA-NIET
2nd Place Informative Speaking – AFA-NIET
Semifinalist Poetry Interpretation – AFA-NIET
Quarterfinalist Prose Interp. – AFA-NIET
Qualified six events to AFA-NIET

2008-2009

2nd Place Prose Interpretation – AFA-NIET
Quarterfinalist Dramatic Duo – AFA-NIET
Qualified five events to AFA-NIET

2007-2008

Qualified six events to AFA-NIET

2006-2007

Semifinalist Dramatic Duo AFA-NIET
Qualified four events to AFA-NIET

COACHING RESULTS AT NATIONAL LEVEL

2021-2022 HOST SCHOOL

2014-2015

University of Nebraska-Lincoln
Team Placed 8th at AFA-NST
19 Quarterfinalists (1+ in each 11 events)
5 Semifinalists

2020-2021

University of Nebraska-Lincoln
Team Placed 6th at AFA-NST
9 Quarterfinalists
7 Semifinalists
2 Finalists

2019-2020

AFA-NST Canceled due to COVID-19

2018-2019

University of Nebraska-Lincoln
Team Placed 8th at AFA-NIET
1 National Champion

2017-2018

University of Nebraska-Lincoln
Team Placed 12th at AFA-NIET
5 Quarterfinalists
3 Semifinalists
1 Finalist

2016-2017

University of Nebraska-Lincoln
Team Placed 8th at AFA-NIET
7 Quarterfinalists
2 Semifinalists

2015-2016

University of Nebraska-Lincoln
Team Placed 9th at AFA-NIET
11 Quarterfinalists
2 Semifinalists
1 Finalist

University of Nebraska-Lincoln
Team Placed 7th at AFA-NIET
10 Quarterfinalists
2 Semifinalists
4 Finalists

2013-2014

University of Nebraska-Lincoln
Team Placed 7th at AFA-NIET
9 Quarterfinalists
3 Semifinalists
3 Finalists

2012-2013

University of Nebraska-Lincoln
Team Placed 7th at AFA-NIET
7 Quarterfinalists
5 Semifinalists
1 Finalist – National Runner-Up

2011-2012

University of Alabama
Team Placed 7th at AFA-NIET
3 Quarterfinalists
2 Semifinalists
3 Finalists
2 National Champions

2010-2011

University of Alabama
Team placed 8th at AFA-NIET
2 Quarterfinalists
2 Semifinalists
3 Finalists
1 National Champion